



SAN DIEGO
CHRISTIAN
COLLEGE

Online Studies

Catalog

2022-2023



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2022-2023

ONLINE PROGRAM OVERVIEW

MISSION STATEMENT

San Diego Christian College (SDCC) exists to educate and inspire students through the truth of Scripture and the development of competencies that prepare graduates whose purpose is to impact the world.

VISION STATEMENT

San Diego Christian College, as an academic and learning community, aims to prepare academically equipped, culturally and globally involved graduates with a biblical worldview and godly character to serve God.

- Academically Equipped: educated through engaged faculty in rigorous programs built on outcomes derived from competencies and biblical integration within each discipline.
- Biblical Worldview/Godly Character: committed to God's preeminent perspective on life and the realization that He created and enables each person to be a life-changing influence for Christ.
- Culturally and Globally Involved: inspired through partnership to be responsible stewards in local communities and global opportunities

INSTITUTIONAL LEARNING OUTCOMES

The Institutional Learning Outcomes centered on the SDCC mission and vision are directed toward enabling students to:

1. Obtain a foundational knowledge of the humanities, sciences, and social sciences in a life-long learning framework.
2. Specialize in at least one academic discipline with specific career and life applications.
3. Demonstrate effective communication and social skills.
4. Apply critical thinking skills to scholarly, professional, and personal endeavors.
5. Exercise commitment to a lifestyle that identifies God's preeminent perspective on life based on biblical principles and godly character.
6. Interact effectively through cultural and global involvement in preparation for a lifestyle of service

ONLINE PROGRAMS OVERVIEW

The San Diego Christian College Online Studies Program seeks to provide the educational experience in an environment supportive of faith and learning that will encourage adult learners to find their purpose and pursue their passion. There are a variety of educational opportunities that are offered through the Online Studies Program at SDCC.

The **Associate's Degree** is equivalent to the first two years of college education that promotes the foundational and theoretical constructs for the various disciplines of learning at SDCC. Students will be encouraged to gain a rich, biblically integrated, and appreciation for the humanities, social and natural sciences, and histories while developing critical thinking, writing, presentation, and information literacy skills. Students will be able to emphasize their learning through a variety of disciplines.

The **Bachelor's Degree** is a degree completion learning opportunity designed for working adults interested in advancing or excelling in current employment positions or altering career paths to meet personal desires and goals. SDCC offer a variety of baccalaureate degrees including— Bachelor of Arts in Christian Ministries, Human Development, Communication, Psychology, or a Bachelor of Science in Business Management, and Leadership.

The **Graduate Degrees** offered through the Online Studies Program emphasize professional competencies within a biblical framework. SDCC offers a Master of Science in Leadership and a Master of Arts in Teaching that prepares students to transition from mid-level positions into senior and executive leadership roles.

ACCREDITATION

San Diego Christian College is accredited by WASC (currently on warning, see sdcc.edu/associations-and-accreditation/ for details) the Senior Commission of the Western Association of Schools and Colleges. Direct inquiries to: 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001.

The Office of Private Postsecondary Education of the California State Department of Education approves the College to offer degrees under Education Code Section 94310(b).

Undergraduate Degrees



2022-2023

ASSOCIATE OF ARTS: LIBERAL STUDIES

Program Description:

Students earning an ***Associate Degree*** will build the foundation for continuing their education toward a degree completion major while completing a 2-year degree. The associate degree track consists of three parts: general education requirements, major requirements, and electives. This degree track may provide transfer opportunities to other colleges.

Associate Degree candidates will...

- Demonstrate self-direction as a life-long learner
- Demonstrate effective communication and social skills
- Apply critical thinking skills to scholarly, professional, and personal endeavors
- Demonstrate a global and diverse perspective
- Develop a Christian Worldview that highlights biblical literacy, ethics, and character development

COMMUNICATION & COLLABORATION (9 CREDITS)

- EN 101N College Composition I (3 Credits)
- EN 102N College Composition II (3 Credits)
- COM 102N Public Speaking (3 Credits)

CRITICAL THINKING & QUANTITATIVE REASONING (10 CREDITS)

- CIS 141N Introduction to Computers (3 Credits)
- PS 102N Introduction to Physical Earth Science (3 Credits)
- PS 103N Laboratory in Physical & Earth Science (1 Credit)
- MA 115N Liberal Arts Mathematics (3 Credits)

GLOBAL AWARENESS & APPRECIATION FOR DIVERSITY (12 CREDITS)

- **ART 100N** Art Appreciation (3 Credits)
- **HI 202N** American History Since 1877 (3 Credits)
- **SS ELT** (Choose One)
 - **SS 204N** Cultural Anthropology (3 Credits)
 - **SS 205N** Intro to American Government (3 Credits)
- **EN 223N** World Literature (3 Credits)

CHRISTIAN WORLDVIEW (12 CREDITS)

- **BI 392N** Servant Leadership (3 Credits)
- **BI 393N** Historic Perspectives of the Gospels (3 Credits)
- **CM 305N** Spiritual Formation (3 Credits)
- **PHIL 402N** Ethics & Contemporary Thought (3 Credits)

HABITS OF MIND, BODY, & HEART (6 CREDITS)

- **PD 340N** Adult Development & Life Planning (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

FREE ELECTIVES OR SPECIALIZATION (12 CREDITS)

Select Electives from General Topics (12 Credits)

OR

Select One Specialization Track (12 Credits)

- **Business Management Specialization (12 Credits)**
 - **BMGT 315N** Principles of Management & Supervision (3 Credits)
 - **BMGT 395N** Marketing Foundations (3 Credits)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **BMGT 475N** Financial Analysis in Organizations (3 Credits)
- **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
- **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)

- **Psychology Specialization** *(12 Credits)*
 - **PSY 201N** Introduction to Psychology *(3 Credits)*
 - **PSY 304N** Social Psychology *(3 Credits)*
 - **PSY 311N** Abnormal Psychology *(3 Credits)*
 - **HD 364N**.... Life Span Development *(3 Credits)*



**SAN DIEGO
CHRISTIAN
COLLEGE**

NAME: _____
ID: _____
Anticipated Completion Date: _____

2022-2023
DEGREE COMPLETION GUIDE (*Online*)
AA Liberal Studies
61 Credits

General Education Core & General Electives - 61 Credits

Course		Semester	Grade	Course		Semester	Grade
A. Communication & Collaboration - 9 Credits				F. Free Electives - 12 Credits			
EN 101N <i>College Composition I</i>	3	—	_____	_____	3	_____	_____
EN 102N <i>College Composition II</i>	3	—	_____	_____	3	_____	_____
COM 102N <i>Public Speaking</i>	3	—	_____	_____	3	_____	_____
B. Critical Thinking & Quantitative Reasoning - 10 Credits				_____	3	_____	_____
CIS 141N <i>Introduction to Computers</i>	3	_____	_____				
PS 102N <i>Introduction to Physical Earth & Science</i>	3	_____	_____				
PS 103N <i>Laboratory in Physical & Earth Science</i>	1	_____	_____				
MA 115N <i>Liberal Arts Mathematics</i>	3						
C. Global Awareness & Appreciation for Diversity - 12 Credits							
ART 100N <i>Art Appreciation</i>	3	_____	—				
HI 202N <i>American History Since 1877</i>	3	_____	—				
SS 204N or SS 205N	3	_____	—				
EN 223N <i>World Literature</i>	3	_____	—				
D. Christian Worldview - 12 Credits							
BI 392N <i>Servant Leadership</i>	3	_____	_____				
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____	_____				
CM 305N <i>Spiritual Formation</i>	3	_____	_____				
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____	_____				
E. Habits of Mind, Body & Heart - 6 Credits							
PD 340N <i>Adult Development & Life Planning</i>	3	_____	_____				
PD 201N <i>Personal Finance</i>	3	_____	_____				



2022-2023

BACHELOR OF ARTS: CHRISTIAN MINISTRY

(123 Credits)

Program Description:

The ***Christian Ministries*** program is designed to provide knowledge and skills in the various areas of ministry opportunities within the Christian community. The program is designed to highlight leadership, Bible, and theology, as well as other ministry elements such as worship, education, evangelism, counseling, and discipleship.

Students who complete the ***Christian Ministries*** degree will:

- Know principles for making disciples
- Demonstrate the character of a disciple
- Make disciples

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- EN 101N College Composition I (3 Credits)
- EN 102N College Composition II (3 Credits)
- COM 102N Public Speaking (3 Credits)

HUMANITIES (21 CREDITS):

- ART 100N Art Appreciation (3 Credits)
- ICS 305N Intercultural Communication (3 Credits)

- **ICS 401N** World Religions *(3 Credits)*
- **EN 223N** World Literature *(3 Credits)*
- **COM 210N** Interpersonal Communication *(3 Credits)*
- **LDR 400N** Conflict Resolution & Negotiations *(3 Credits)*
- **BI 213N** Principles of Bible Study *(3 Credits)*

MATH & SCIENCE (12 CREDITS):

- **MA 115N** Liberal Arts Math *(3 Credits)*
- **BIO/CH/PHY PS ELT** *(Choose One)*
 - **BIO 214N** Environmental Science *(3 Credits)*
 - **PS 102N** Introduction to Physical & Earth Science *(3 Credits)*
- **SCI 310N** The Science of Health & Wellness *(3 Credits)*
- **PD 201N** Personal Finance *(3 Credits)*

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** *(Choose Three Courses)*
 - **BMGT 435N** Leadership & Organizational Change *(3 Credits)*
 - **HD 462N** Counseling Theory *(3 Credits)*
 - **JST 310N** Survey of the Criminal Justice System *(3 Credits)*
 - **SS 204N** Cultural Anthropology *(3 Credits)*
- **SS 205N** Intro to American Government *(3 Credits)*

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Suggested Electives** *(9 Credits)*
 - **PSY 201N** Introduction to Psychology *(3 Credits)*
 - **TH 201N** Theology I *(3 Credits)*
 - **TH 202N** Theology II *(3 Credits)*

AND

- **Accelerated MSL Track (12 Credits)**
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)
 - **LDR 530** Leader & Cultural Intelligence (3 Credits)
 - **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Business Management Specialization (12 Credits)**
 - **BMGT 315N** Principles of Management & Supervision (3 Credits)
 - **BMGT 395N** Marketing Foundations (3 Credits)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **BMGT 475N** Financial Analysis in Organizations (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)
 - **Psychology Specialization (12 Credits)**
 - **PSY 201N** Introduction to Psychology (3 Credits)
 - **PSY 304N** Social Psychology (3 Credits)
 - **PSY 311N** Abnormal Psychology (3 Credits)
 - **HD 364N** Life Span Development (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **CM 320N** Evangelism & the 21st Century Church (3 Credits)
- **CM 330N** Communication for Ministry (3 Credits)
- **CM 340N** Worship (3 Credits)
- **CM 410N** Nurture & Discipleship (3 Credits)
- **HD 462N** Counseling Theory (3 Credits)

- **TH 310N** Contemporary Issues in Theology *(3 Credits)*

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership *(3 Credits)*
- **BI 393N** Historic Perspectives of the Gospels *(3 Credits)*
- **CM 305N** Spiritual Formation *(3 Credits)*
- **PD 340N** Adult Development & Life Planning *(3 Credits)*
- **PHIL 402N** Ethics & Contemporary Thought *(3 Credits)*
- **SCI 302N** Scientific Models of Origins *(3 Credits)*

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I *(6 Credits)*
- **RSH 485B** Critical Thinking Research Capstone II *(6 Credits)*



2022-2023
DEGREE COMPLETION GUIDE (*Online*)
BA Christian Ministry (**4 + 1 Track**)
123 Credits

General Education Core & General Electives - 75 Credits

Course	Semester	Grade
A. Critical Thinking & Communication - 9 Credits		
EN 101N <i>College Composition I</i>	3	_____
EN 102N <i>College Composition II</i>	3	_____
COM 102N <i>Public Speaking</i>	3	_____
B. Humanities - 21 Credits		
ART 100N <i>Art Appreciation</i>	3	_____
ICS 305N <i>Intercultural Communication</i>	3	_____
ICS 401N <i>World Religions</i>	3	_____
EN 223N <i>World Literature</i>	3	_____
COM 210N <i>Interpersonal Communication</i>	3	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____
BI 213N <i>Principles of Bible Study</i>	3	_____
C. Math & Science - 12 Credits		
MA 115N/MA 118N	3	_____
BIO/CH/PHY PS ELT	3	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____
PD 201N <i>Personal Finance</i>	3	_____
D. Social Science - 12 Credits		
HI/EC ELT	3	_____
HI/EC ELT	3	_____
HI/EC/SS ELT	3	_____
SS 205N <i>Intro to American Government</i>	3	_____
E. General Electives - 21 Credits		
ELT PSY 201N* <i>Introduction to Psychology</i>	3	_____
ELT TH 201N* <i>Theology I</i>	3	_____
ELT TH 202N* <i>Theology II</i>	3	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course	Semester	Grade
F. Major Core Requirements - 18 Credits		
CM 320N <i>Evangelism & the 21st Century Church</i>	3	_____
CM 330N <i>Communication for Ministry</i>	3	_____
CM 340N <i>Worship</i>	3	_____
CM 410N <i>Nurture & Discipleship</i>	3	_____
HD 462N <i>Counseling Theory</i>	3	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____
G. Institutional Core Requirements - 18 Credits		
BI 392N <i>Servant Leadership</i>	3	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____
CM 305N <i>Spiritual Formation</i>	3	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____
H. Research Requirements - 12 Credits		
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____

M.A. Leadership Core Requirements - 12 Credits

Course	Semester	Grade
RSH 610	3	_____
RSH 695A	3	_____
RSH 620	3	_____
RSH 695B	3	_____

Organization Emphasis Requirements - 12 Credits ⁽²⁾

A. Organization - 12 Credits

Course	Semester	Grade
ORG 610 <i>Foundations of Organization Theory</i>	3	_____
ORG 620 <i>Organizational Behavior</i>	3	_____
ORG 630 <i>Leader & Cultural Intelligence</i>	3	_____
ORG 640 <i>Leader & Emotional Intelligence</i>	3	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education



2022-2023

BACHELOR OF ARTS: COMMUNICATION

(123 Credits)

Program Description:

The ***Communication*** program seeks to provide students with an integrative knowledge of the nature of human communication, the relationships, and contexts in which it occurs, its effects, and critical skills needed for effective communication practices in business and industry, government, education, media, the arts, and the family. Students will learn the theoretical constructs of communication and apply them to the workplace and community relationships to be effective in impacting the world for Christ.

Students pursuing the ***Communication*** degree students will...

- Write and deliver a variety of oral presentations that incorporate principles of scholarly content, effective organization, and delivery
- Apply various communication theories to relational dynamics and current social issues, film, and scripture in research, writing, and speaking processes
- Critically evaluate arguments, contemporary social issues, discourse, research results, public presentations, and persuasive appeals through the application of communication theory within a Biblical framework
- Comprehend the dynamics of human relationships and be able to apply principles of effective communication in personal, group, cultural, organizational, and spiritual contexts
- Write and analyze narratives and connect them to their contextual understanding of human communication in written and oral work

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- **EN 101N** College Composition I (3 Credits)
- **EN 102N** College Composition II (3 Credits)
- **COM 102N** Public Speaking (3 Credits)

HUMANITIES (21 CREDITS):

- **ART 100N** Art Appreciation (3 Credits)
- **PSY 201N** Introduction to Psychology (3 Credits)
- **ICS 401N** World Religions (3 Credits)
- **EN 223N** World Literature (3 Credits)
- **COM 210N** Interpersonal Communication (3 Credits)
- **BI 213N** Principles of Bible Study (3 Credits)
- **TH 310N** Contemporary Issues in Theology (3 Credits)

MATH & SCIENCE (12 CREDITS):

- **MA 118N** College Algebra (3 Credits)
- **BIO/CH/PHY PS ELT** (Choose One)
 - **BIO 214N** Environmental Science (3 Credits)
 - **PS 102N** Introduction to Physical & Earth Science (3 Credits)
- **SCI 310N** The Science of Health & Wellness (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** (Choose Three)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **HD 462N** Counseling Theory (3 Credits)
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **SS 204N** Cultural Anthropology (3 Credits)
- **SS 205N** Intro to American Government (3 Credits)

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Free Electives** (9 Credits)

AND

- **Accelerated MSL Track (12 Credits)**
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)
 - **LDR 530** Leader & Cultural Intelligence (3 Credits)
 - **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Business Management Specialization (12 Credits)**
 - **BMGT 315N** Principles of Management & Supervision (3 Credits)
 - **BMGT 395N** Marketing Foundations (3 Credits)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **BMGT 475N** Financial Analysis in Organizations (3 Credits)
 - **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)
 - **Psychology Specialization (12 Credits)**
 - **PSY 201N** Introduction to Psychology (3 Credits)
 - **PSY 304N** Social Psychology (3 Credits)
 - **PSY 311N** Abnormal Psychology (3 Credits)
 - **HD 364N**.... Life Span Development (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **COM 100N** Introduction to Communication *(3 Credits)*
- **COM 302N** Media Literacy & Persuasion Theory *(3 Credits)*
- **COM 322N** Methods of Research/Communication *(3 Credits)*
- **COM 340N** Organizational Communication & Leadership *(3 Credits)*
- **ICS 305N** Intercultural Communication *(3 Credits)*
- **LDR 400N** Conflict Resolution & Negotiations *(3 Credits)*

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership *(3 Credits)*
- **BI 393N** Historic Perspectives of the Gospels *(3 Credits)*
- **CM 305N** Spiritual Formation *(3 Credits)*
- **PD 340N** Adult Development & Life Planning *(3 Credits)*
- **PHIL 402N** Ethics & Contemporary Thought *(3 Credits)*
- **SCI 302N** Scientific Models of Origins *(3 Credits)*

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I *(6 Credits)*
- **RSH 485B** Critical Thinking Research Capstone II *(6 Credits)*



NAME: _____

ID: _____

Anticipated Completion Date: _____

2022-2023
DEGREE COMPLETION GUIDE (*Online*)
BA Communication (**4 + 1 Track**)
123 Credits

General Education Core & General Electives - 75 Credits

Course	Semester	Grade
A. Critical Thinking & Communication - 9 Credits		
EN 101N <i>College Composition I</i>	3	_____
EN 102N <i>College Composition II</i>	3	_____
COM 102N <i>Public Speaking</i>	3	_____
B. Humanities - 21 Credits		
ART 100N <i>Art Appreciation</i>	3	_____
PSY 201N <i>Introduction to Psychology</i>	3	_____
ICS 401N <i>World Religions</i>	3	_____
EN 223N <i>World Literature</i>	3	_____
COM 210N <i>Interpersonal Communication</i>	3	_____
BI 213N <i>Principles of Bible Study</i>	3	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____
C. Math & Science - 12 Credits		
MA 115N/MA 118N	3	_____
BIO/CH/PHY PS ELT	3	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____
PD 201N <i>Personal Finance</i>	3	_____
D. Social Science - 12 Credits		
HI/EC ELT	3	_____
HI/EC ELT	3	_____
HI/EC/SS ELT	3	_____
SS 205N <i>Intro to American Government</i>	3	_____
E. General Electives - 21 Credits		
ELT LDR 300N* <i>Leadership & Motivation</i>	3	_____
ELT	3	_____
ELT	3	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course	Semester	Grade
F. Major Core Requirements - 18 Credits		
COM 100 <i>Introduction to Communication</i>	3	_____
COM 302N <i>Media Literacy & Persuasion Theory</i>	3	_____
COM 322 <i>Methods of Research/Communication</i>	3	_____
COM 340N <i>Organizational Communication & Leadership</i>	3	_____
ICS 305N <i>Intercultural Communication</i>	3	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____
G. Institutional Core Requirements - 18 Credits		
BI 392N <i>Servant Leadership</i>	3	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____
CM 305N <i>Spiritual Formation</i>	3	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____
H. Research Requirements - 12 Credits		
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____

M.A. Leadership Core Requirements - 12 Credits

Course	Semester	Grade
RSH 610	3	_____
RSH 695A	3	_____
RSH 620	3	_____
RSH 695B	3	_____

Organization Emphasis Requirements - 12 Credits ⁽²⁾

A. Organization - 12 Credits		
Course	Semester	Grade
ORG 610 <i>Foundations of Organization Theory</i>	3	_____
ORG 620 <i>Organizational Behavior</i>	3	_____
ORG 630 <i>Leader & Cultural Intelligence</i>	3	_____
ORG 640 <i>Leader & Emotional Intelligence</i>	3	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education



2022-2023

BACHELOR OF ARTS: HUMAN DEVELOPMENT

(123 Credits)

Program Description:

The ***Human Development Program*** is designed to meet a growing need for professionals in the fields of counseling, social services, education, human resources, and childcare management. Throughout the curriculum, students will learn the theories, concepts, and foundational elements that will equip them to enter several related careers. The integration of biblical truths and principles, along with the guidance and instruction of professors, will ensure academic development, along with spiritual and social growth.

Students pursuing the ***Human Development*** degree will...

- Apply biblical/ethical principles in addressing issues in human development.
- Perform a critical analysis of research and information resources when encountering and responding to experiences across the lifespan.
- Integrate theoretical perspectives from the field of human development, making a practical application to personal and professional situations.
- Demonstrate professional oral and written communication techniques in the field of human development.
- Explore options and establish personal and career goals for the future.

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- EN 101N College Composition I (3 Credits)
- EN 102N College Composition II (3 Credits)
- COM 102N Public Speaking (3 Credits)

HUMANITIES (21 CREDITS):

- **ART 100N** Art Appreciation (3 Credits)
- **ICS 305N** Intercultural Communication (3 Credits)
- **ICS 401N** World Religions (3 Credits)
- **EN 223N** World Literature (3 Credits)
- **COM 210N** Interpersonal Communication (3 Credits)
- **COM 340N** Organizational Communication & Leadership (3 Credits)
- **TH 310N** Contemporary Issues in Theology (3 Credits)

MATH & SCIENCE (12 CREDITS):

- **MA 115N** Liberal Arts Mathematics (3 Credits)
- **BIO/CH/PHY PS ELT** (Choose One)
 - **BIO 214N** Environmental Science (3 Credits)
 - **PS 102N** Introduction to Physical & Earth Science (3 Credits)
- **SCI 310N** The Science of Health & Wellness (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** (Choose Three)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **HD 462N** Counseling Theory (3 Credits)
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **SS 204N** Cultural Anthropology (3 Credits)
- **SS 205N** Intro to American Government (3 Credits)

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Free Electives** (9 Credits)

AND

- **Accelerated MSL Track (12 Credits)**
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)
 - **LDR 530** Leader & Cultural Intelligence (3 Credits)
 - **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Business Management Specialization (12 Credits)**
 - **BMGT 315N** Principles of Management & Supervision (3 Credits)
 - **BMGT 395N** Marketing Foundations (3 Credits)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **BMGT 475N** Financial Analysis in Organizations (3 Credits)
 - **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)
 - **Psychology Specialization (12 Credits)**
 - **PSY 201N** Introduction to Psychology (3 Credits)
 - **PSY 304N** Social Psychology (3 Credits)
 - **PSY 311N** Abnormal Psychology (3 Credits)
 - **HD 364N**.... Life Span Development (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **PSY 201N** Introduction to Psychology *(3 Credits)*
- **HD 364N** Life Span Development *(3 Credits)*
- **HD 460N** Transition, Loss, & Death *(3 Credits)*
- **HD 462N** Counseling Theory *(3 Credits)*
- **LDR 300N** Leadership & Motivation *(3 Credits)*
- **LDR 400N** Conflict Resolution & Negotiations *(3 Credits)*

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership *(3 Credits)*
- **BI 393N** Historic Perspectives of the Gospels *(3 Credits)*
- **CM 305N** Spiritual Formation *(3 Credits)*
- **PD 340N** Adult Development & Life Planning *(3 Credits)*
- **PHIL 402N** Ethics & Contemporary Thought *(3 Credits)*
- **SCI 302N** Scientific Models of Origins *(3 Credits)*

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I *(6 Credits)*
- **RSH 485B** Critical Thinking Research Capstone II *(6 Credits)*



NAME: _____
ID: _____
Anticipated Completion Date: _____

2022-2023
DEGREE COMPLETION GUIDE (*Online*)
BA Human Development (**4 + 1 Track**)
123 Credits

General Education Core & General Electives - 75 Credits

Course		Semester	Grade
A. Critical Thinking & Communication - 9 Credits			
EN 101N <i>College Composition I</i>	3	_____	_____
EN 102N <i>College Composition II</i>	3	_____	_____
COM 102N <i>Public Speaking</i>	3	_____	_____
B. Humanities - 21 Credits			
ART 100N <i>Art Appreciation</i>	3	_____	_____
ICS 305N <i>Intercultural Communication</i>	3	_____	_____
ICS 401N <i>World Religions</i>	3	_____	_____
EN 223N <i>World Literature</i>	3	_____	_____
COM 340N <i>Organizational Communication & Leadership</i>	3	_____	_____
COM 210N <i>Interpersonal Communication</i>	3	_____	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____	_____
C. Math & Science - 12 Credits			
MA 115N/MA 118N	3	_____	_____
BIO/CH/PHY PS ELT	3	_____	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____	_____
PD 201N <i>Personal Finance</i>	3	_____	_____
D. Social Science - 12 Credits			
HI/EC ELT	3	_____	_____
HI/EC ELT	3	_____	_____
HI/EC/SS ELT	3	_____	_____
SS 205N <i>Intro to American Government</i>	3	_____	_____
E. General Electives - 21 Credits			
ELT PSY 310N <i>Principles of Psychological Assessment</i>	3	_____	_____
ELT	3	_____	_____
ELT	3	_____	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course		Semester	Grade
F. Major Core Requirements - 18 Credits			
PSY 201N <i>Introduction to Psychology</i>	3	_____	_____
HD 364N <i>Life Span Development</i>	3	_____	_____
HD 460N <i>Transition, Loss, & Death</i>	3	_____	_____
HD 462N <i>Counseling Theory</i>	3	_____	_____
LDR 300N <i>Leadership & Motivation</i>	3	_____	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____	_____
G. Institutional Core Requirements - 18 Credits			
BI 392N <i>Servant Leadership</i>	3	_____	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____	_____
CM 305N <i>Spiritual Formation</i>	3	_____	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____	_____
H. Research Requirements - 12 Credits			
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____	_____

4+1 M.A. Leadership - 24 Credits ⁽¹⁾

M.A. Leadership Core Requirements - 12 Credits

Course		Semester	Grade
RSH 610	3	_____	_____
RSH 695A	3	_____	_____
RSH 620	3	_____	_____
RSH 695B	3	_____	_____

Education Emphasis Requirements - 12 Credits ⁽²⁾

A. Education - 12 Credits

Course		Semester	Grade
ORG 610 <i>Foundations of Organization Theory</i>	3	_____	_____
ORG 640 <i>Leader & Strategic Innovation</i>	3	_____	_____
ED 601 <i>Leader & Cultural Intelligence</i>	3	_____	_____
ED 602 <i>Leader & Emotional Intelligence</i>	3	_____	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education



2022-2023

BACHELOR OF ARTS: PSYCHOLOGY

(123 Credits)

Program Description:

The ***Psychology*** program is designed to combine the basic areas of psychology and research methods with a focus on the biological, cognitive, and social basis of all behavior. Students will consider the spiritual foundation of human behavior and biblical teaching about human life. Through the program assignments and research process, students will engage in service-learning, complete a Capstone research project, and prepare for potential graduate studies learning opportunities.

Students pursuing the ***Psychology*** degree will:

- Evaluate the interactions of the biological, cognitive, social, and spiritual aspects of human behavior.
- Choose and apply appropriate methods of psychological inquiry and critically evaluate sources of psychological literature.
- Use technology to find and analyze information, including library databases, internet, and statistical analyses.
- Demonstrate competency in understanding and working with individual and cultural differences.
- Apply psychological research and biblical teachings to a variety of settings (e.g., business, community, counseling, research, education).

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- EN 101N College Composition I (3 Credits)
- EN 102N College Composition II (3 Credits)
- COM 102N Public Speaking (3 Credits)

HUMANITIES (21 CREDITS):

- **ART 100N** Art Appreciation (3 Credits)
- **ICS 305N** Intercultural Communication (3 Credits)
- **ICS 401N** World Religions (3 Credits)
- **EN 223N** World Literature (3 Credits)
- **COM 210N** Interpersonal Communication (3 Credits)
- **LDR 400N** Conflict Resolution & Negotiations (3 Credits)
- **TH 310N** Contemporary Issues in Theology (3 Credits)

MATH & SCIENCE (12 CREDITS):

- **MA 118N** College Algebra (3 Credits)
- **BIO/CH/PHY PS ELT** (Choose One)
 - **BIO 214N** Environmental Science (3 Credits)
 - **PS 102N** Introduction to Physical & Earth Science (3 Credits)
- **SCI 310N** The Science of Health & Wellness (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** (Choose Three)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **HD 462N** Counseling Theory (3 Credits)
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **SS 204N** Cultural Anthropology (3 Credits)
- **SS 205N** Intro to American Government (3 Credits)

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Free Electives** (9 Credits)

AND

- **Accelerated MSL Track (12 Credits)**
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)
 - **LDR 530** Leader & Cultural Intelligence (3 Credits)
 - **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Business Management Specialization (12 Credits)**
 - **BMGT 315N** Principles of Management & Supervision (3 Credits)
 - **BMGT 395N** Marketing Foundations (3 Credits)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **BMGT 475N** Financial Analysis in Organizations (3 Credits)
 - **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **PSY 201N** Introduction to Psychology (3 Credits)
- **PSY 302N** Biological Psychology (3 Credits)
- **PSY 304N** Social Psychology (3 Credits)
- **PSY 310N** Principles of Psychological Assessment (3 Credits)
- **PSY 311N** Abnormal Psychology (3 Credits)

- **HD 364N** Life Span Development (*3 Credits*)

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership (*3 Credits*)
- **BI 393N** Historic Perspectives of the Gospels (*3 Credits*)
- **CM 305N** Spiritual Formation (*3 Credits*)
- **PD 340N** Adult Development & Life Planning (*3 Credits*)
- **PHIL 402N** Ethics & Contemporary Thought (*3 Credits*)
- **SCI 302N** Scientific Models of Origins (*3 Credits*)

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I (*6 Credits*)
- **RSH 485B** Critical Thinking Research Capstone II (*6 Credits*)



NAME: _____
ID: _____
Anticipated Completion Date: _____

2022-2023
DEGREE COMPLETION GUIDE (*Online*)
BA Psychology (**4 + 1 Track**)
123 Credits

General Education Core & General Electives - 75 Credits

Course		Semester	Grade
A. Critical Thinking & Communication - 9 Credits			
EN 101N <i>College Composition I</i>	3	_____	_____
EN 102N <i>College Composition II</i>	3	_____	_____
COM 102N <i>Public Speaking</i>	3	_____	_____
B. Humanities - 21 Credits			
ART 100N <i>Art Appreciation</i>	3	_____	_____
ICS 305N <i>Intercultural Communication</i>	3	_____	_____
ICS 401N <i>World Religions</i>	3	_____	_____
EN 223N <i>World Literature</i>	3	_____	_____
COM 210N <i>Interpersonal Communication</i>	3	_____	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____	_____
C. Math & Science - 12 Credits			
MA 115N/MA 118N	3	_____	_____
BIO/CH/PHY PS ELT	3	_____	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____	_____
PD 201N <i>Personal Finance</i>	3	_____	_____
D. Social Science - 12 Credits			
HI/EC ELT	3	_____	_____
HI/EC ELT	3	_____	_____
HI/EC/SS ELT	3	_____	_____
SS 205N <i>Intro to American Government</i>	3	_____	_____
E. General Electives - 21 Credits			
ELT LDR 300* <i>Leadership & Motivation</i>	3	_____	_____
ELT HD 462N* <i>Counseling Theory</i>	3	_____	_____
ELT	3	_____	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course		Semester	Grade
F. Major Core Requirements - 18 Credits			
PSY 201N <i>Introduction to Psychology</i>	3	_____	_____
PSY 302N <i>Biological Psychology</i>	3	_____	_____
PSY 304N <i>Social Psychology</i>	3	_____	_____
PSY 310N <i>Principles of Psychological Assessment</i>	3	_____	_____
PSY 311N <i>Abnormal Psychology</i>	3	_____	_____
HD 364N <i>Life Span Development</i>	3	_____	_____
G. Institutional Core Requirements - 18 Credits			
BI 392N <i>Servant Leadership</i>	3	_____	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____	_____
CM 305N <i>Spiritual Formation</i>	3	_____	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____	_____
H. Research Requirements - 12 Credits			
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____	_____

4+1 M.A. Leadership - 24 Credits ⁽¹⁾

M.A. Leadership Core Requirements - 12 Credits

Course		Semester	Grade
RSH 610	3	_____	_____
RSH 695A	3	_____	_____
RSH 620	3	_____	_____
RSH 695B	3	_____	_____

Counseling Emphasis Requirements - 12 Credits ⁽²⁾

A. Counseling - 12 Credits

Course		Semester	Grade
PSY 602 <i>Leader & Spiritual Formation</i>	3	_____	_____
PSY 603 <i>Leader & Strategic Innovation</i>	3	_____	_____
PSY 604 <i>Leader & Cultural Intelligence</i>	3	_____	_____
PSY 608 <i>Leader & Emotional Intelligence</i>	3	_____	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education



2022-2023

BACHELOR OF SCIENCE: BUSINESS MANAGEMENT *(123 Credits)*

Program Description:

The ***Business Management*** degree is designed to meet the needs of the complex and competitive business world. The program focuses on the skills needed for general supervision and management in a fast-paced global economy. The business curriculum prepares a student, both academically and spiritually, to make an impact for Christ in business leadership.

Students who complete the ***Business Management*** degree will:

- Become clear and Effective Communicators
- Develop as creative, critical thinkers and practical problem solvers
- Foster informed, global thinkers
- Promote collaboration with human resources
- Enhance a faith-integrated, ethical worldview

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- EN 101N College Composition I *(3 Credits)*
- EN 102N College Composition II *(3 Credits)*
- COM 102N Public Speaking *(3 Credits)*

HUMANITIES (21 CREDITS):

- ART 100N Art Appreciation *(3 Credits)*
- ICS 305N Intercultural Communication *(3 Credits)*

- **ICS 401N** World Religions (3 Credits)
- **EN 223N** World Literature (3 Credits)
- **COM 210N** Interpersonal Communication (3 Credits)
- **LDR 400N** Conflict Resolution & Negotiations (3 Credits)
- **TH 310N** Contemporary Issues in Theology (3 Credits)

MATH & SCIENCE (12 CREDITS):

- **MA 118N** College Algebra (3 Credits)
- **BIO/CH/PHY PS ELT** (Choose One)
 - **BIO 214N** Environmental Science (3 Credits)
 - **PS 102N** Introduction to Physical & Earth Science (3 Credits)
- **SCI 310N** The Science of Health & Wellness (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** (Choose Three)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **HD 462N** Counseling Theory (3 Credits)
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **SS 204N** Cultural Anthropology (3 Credits)
- **SS 205N** Intro to American Government (3 Credits)

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Free Electives** (9 Credits)

AND

- **Accelerated MSL Track** (12 Credits)
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)

- **LDR 530** Leader & Cultural Intelligence (3 Credits)
- **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)
 - **Psychology Specialization (12 Credits)**
 - **PSY 201N** Introduction to Psychology (3 Credits)
 - **PSY 304N** Social Psychology (3 Credits)
 - **PSY 311N** Abnormal Psychology (3 Credits)
 - **HD 364N**.... Life Span Development (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **BMGT 315N** Principles of Management & Supervision (3 Credits)
- **BMGT 394N** Marketing Foundations (3 Credits)
- **BMGT 435N** Leadership & Organizational Change (3 Credits)
- **BMGT 475N** Financial Analysis in Organizations (3 Credits)
- **COM 340N** Organizational Communication & Leadership (3 Credits)
- **LDR 410N** Leading in the Global Marketplace (3 Credits)

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership *(3 Credits)*
- **BI 393N** Historic Perspectives of the Gospels *(3 Credits)*
- **CM 305N** Spiritual Formation *(3 Credits)*
- **PD 340N** Adult Development & Life Planning *(3 Credits)*
- **PHIL 402N** Ethics & Contemporary Thought *(3 Credits)*
- **SCI 302N** Scientific Models of Origins *(3 Credits)*

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I *(6 Credits)*
- **RSH 485B** Critical Thinking Research Capstone II *(6 Credits)*



SAN DIEGO CHRISTIAN COLLEGE

NAME: _____
ID: _____
Anticipated Completion Date: _____

2022-2023 DEGREE COMPLETION GUIDE (*Online*) BS Business Management (**4 + 1 Track**) 123 Credits

General Education Core & General Electives - 75 Credits

Course	Semester	Grade
A. Critical Thinking & Communication - 9 Credits		
EN 101N <i>College Composition I</i>	3	_____
EN 102N <i>College Composition II</i>	3	_____
COM 102N <i>Public Speaking</i>	3	_____
B. Humanities - 21 Credits		
ART 100N <i>Art Appreciation</i>	3	_____
ICS 305N <i>Intercultural Communication</i>	3	_____
ICS 401N <i>World Religions</i>	3	_____
EN 223N <i>World Literature</i>	3	_____
COM 210N <i>Interpersonal Communication</i>	3	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____
C. Math & Science - 12 Credits		
MA 115N/MA 118N	3	_____
BIO/CH/PHY PS ELT	3	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____
PD 201N <i>Personal Finance</i>	3	_____
D. Social Science - 12 Credits		
HI/EC ELT	3	_____
HI/EC ELT	3	_____
HI/EC/SS ELT	3	_____
SS 205N <i>Intro to American Government</i>	3	_____
E. General Electives - 21 Credits		
ELT	3	_____
ELT	3	_____
ELT	3	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course	Semester	Grade
F. Major Core Requirements - 18 Credits		
BMGT 315N <i>Principles of Management & Supervision</i>	3	_____
BMGT 395N <i>Marketing Foundations</i>	3	_____
BMGT 435N <i>Leadership & Organizational Chang</i>	3	_____
BMGT 475N <i>Financial Analysis in Organizations</i>	3	_____
COM 340N <i>Organizational Communication & Leadership</i>	3	_____
LDR 410N <i>Leading in the Global Marketplace</i>	3	_____
G. Institutional Core Requirements - 18 Credits		
BI 392N <i>Servant Leadership</i>	3	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____
CM 305N <i>Spiritual Formation</i>	3	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____
H. Research Requirements - 12 Credits		
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____

M.A. Leadership Core Requirements - 12 Credits

Course	Semester	Grade
RSH 610	3	_____
RSH 695A	3	_____
RSH 620	3	_____
RSH 695B	3	_____

Organization Emphasis Requirements - 12 Credits ⁽²⁾

A. Organization - 12 Credits

Course	Semester	Grade
ORG 610 <i>Foundations of Organization Theory</i>	3	_____
ORG 620 <i>Organizational Behavior</i>	3	_____
ORG 630 <i>Leader & Cultural Intelligence</i>	3	_____
ORG 640 <i>Leader & Emotional Intelligence</i>	3	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education



2022-2023

BACHELOR OF SCIENCE: LEADERSHIP

(123 Credits)

Program Description:

The ***Leadership*** program seeks to emphasize the interdisciplinary knowledge of leadership skills to support the advancement of career opportunities and assignments. The program framework gives attention to the theoretical and practical perspectives that specialize in developing leadership skills to inspire service in ministry and the workplace that can effectively impact the world for Christ.

Students pursuing the ***Leadership*** degree will:

- Head in a direction with purpose, principles, and vision
- Communicate with clear and effective direction
- Be reliable and trustworthy grounded with a Biblical worldview that demonstrates integrity and ethics
- Understand personal skills and effectively use them when interacting with others

GENERAL EDUCATION CORE (54 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

CRITICAL THINKING & COMMUNICATION (9 CREDITS):

- EN 101N College Composition I (3 Credits)
- EN 102N College Composition II (3 Credits)
- COM 102N Public Speaking (3 Credits)

HUMANITIES (21 CREDITS):

- ART 100N Art Appreciation (3 Credits)
- PSY 201N Introduction to Psychology (3 Credits)
- ICS 401N World Religions (3 Credits)
- EN 223N World Literature (3 Credits)

- **COM 210N** Interpersonal Communication (3 Credits)
- **BI 213N** Principles of Bible Study (3 Credits)
- **TH 310N** Contemporary Issues in Theology (3 Credits)

MATH & SCIENCE (12 CREDITS):

- **MA 115N** Liberal Arts Mathematics (3 Credits)
- **BIO/CH/PHY PS ELT** (*Choose One*)
 - **BIO 214N** Environmental Science (3 Credits)
 - **PS 102N** Introduction to Physical & Earth Science (3 Credits)
- **SCI 310N** The Science of Health & Wellness (3 Credits)
- **PD 201N** Personal Finance (3 Credits)

SOCIAL SCIENCE (12 CREDITS):

- **HI/EC/SS ELT** (*Choose Three*)
 - **BMGT 435N** Leadership & Organizational Change (3 Credits)
 - **HD 462N** Counseling Theory (3 Credits)
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **SS 204N** Cultural Anthropology (3 Credits)
- **SS 205N** Intro to American Government (3 Credits)

GENERAL ELECTIVES (21 CREDITS):

The Online Programs General Elective at San Diego Christian College provide students the opportunity to select a specialization that broadens the students educational experience, begin certain graduate level courses to accelerate the completion of a future Master of Science in Leadership degree at SDCC, or to transfer previously earned credits from other accredited institutions.

- **Free Electives** (9 Credits)

AND

- **Accelerated MSL Track** (12 Credits)
 - **LDR 510** Leader & Spiritual Formation (3 Credits)
 - **LDR 520** Leader & Strategic Innovation (3 Credits)
 - **LDR 530** Leader & Cultural Intelligence (3 Credits)
 - **LDR 540** Leader & Emotional Intelligence (3 Credits)

OR

- **Select One Specialization Track (12 Credits)**
 - **Christian Ministries Specialization (12 Credits)**
 - **CM 320N** Evangelism & the 21st Century Church (3 Credits)
 - **CM 330N** Communication for Ministry (3 Credits)
 - **CM 340N** Worship (3 Credits)
 - **CM 410N** Nurture & Discipleship (3 Credits)
 - **Criminal Justice Specialization (12 Credits)**
 - **JST 310N** Survey of the Criminal Justice System (3 Credits)
 - **JST 320N** Policing Theory & Practice (3 Credits)
 - **JST 410N** Criminal Courts Systems (3 Credits)
 - **JST 420N** Community Corrections & Alternatives Sentences (3 Credits)
 - **Psychology Specialization (12 Credits)**
 - **PSY 201N** Introduction to Psychology (3 Credits)
 - **PSY 304N** Social Psychology (3 Credits)
 - **PSY 311N** Abnormal Psychology (3 Credits)
 - **HD 364N**.... Life Span Development (3 Credits)

MAJOR REQUIREMENTS (48 CREDITS):

Online Programs at San Diego Christian College are uniquely designed to allow students to transfer credits from previous accredited colleges, add unique specializations that diversify their educational experience, or start an accelerated path to graduate degree completion.

MAJOR CORE REQUIREMENTS (18 CREDITS):

- **COM 340N** Organizational Communication & Leadership (3 Credits)
- **LDR 300N** Leadership & Motivation (3 Credits)
- **LDR 400N** Conflict Resolution & Negotiations (3 Credits)
- **LDR 410N** Leading in the Global Marketplace (3 Credits)
- **ICS 305N** Intercultural Communication (3 Credits)
- **BMGT 435N** Leadership & Organizational Change (3 Credits)

INSTITUTIONAL CORE REQUIREMENTS (18 CREDITS):

- **BI 392N** Servant Leadership (3 Credits)
- **BI 393N** Historic Perspectives of the Gospels (3 Credits)

- **CM 305N** Spiritual Formation *(3 Credits)*
- **PD 340N** Adult Development & Life Planning *(3 Credits)*
- **PHIL 402N** Ethics & Contemporary Thought *(3 Credits)*
- **SCI 302N** Scientific Models of Origins *(3 Credits)*

RESEARCH REQUIREMENTS (12 CREDITS):

- **RSH 485A** Critical Thinking Research Capstone I *(6 Credits)*
- **RSH 485B** Critical Thinking Research Capstone II *(6 Credits)*



NAME: _____
ID: _____
Anticipated Completion Date: _____

2022-2023
DEGREE COMPLETION GUIDE (*Online*)
BS Leadership (**4 + 1 Track**)
123 Credits

General Education Core & General Electives - 75 Credits

Course		Semester	Grade
A. Critical Thinking & Communication - 9 Credits			
EN 101N <i>College Composition I</i>	3	_____	_____
EN 102N <i>College Composition II</i>	3	_____	_____
COM 102N <i>Public Speaking</i>	3	_____	_____
B. Humanities - 21 Credits			
ART 100N <i>Art Appreciation</i>	3	_____	_____
PSY 201N <i>Introduction to Psychology</i>	3	_____	_____
ICS 401N <i>World Religions</i>	3	_____	_____
EN 223N <i>World Literature</i>	3	_____	_____
COM 210N <i>Interpersonal Communication</i>	3	_____	_____
BI 213N <i>Principles of Bible Study</i>	3	_____	_____
TH 310N <i>Contemporary Issues in Theology</i>	3	_____	_____
C. Math & Science - 12 Credits			
MA 115N/MA 118N	3	_____	_____
BIO/CH/PHY PS ELT	3	_____	_____
SCI 310N <i>The Science of Health & Wellness</i>	3	_____	_____
PD 201N <i>Personal Finance</i>	3	_____	_____
D. Social Science - 12 Credits			
HI/EC ELT	3	_____	_____
HI/EC ELT	3	_____	_____
HI/EC/SS ELT	3	_____	_____
SS 205N <i>Intro to American Government</i>	3	_____	_____
E. General Electives - 21 Credits			
ELT HD 470N* <i>Crisis Intervention</i>	3	_____	_____
ELT	3	_____	_____
ELT	3	_____	_____
ELT LDR 510 ⁺ <i>Leader & Spiritual Formation</i>	3	_____	_____
ELT LDR 520 ⁺ <i>Leader & Strategic Innovation</i>	3	_____	_____
ELT LDR 530 ⁺ <i>Leader & Cultural Intelligence</i>	3	_____	_____
ELT LDR 540 ⁺ <i>Leader & Emotional Intelligence</i>	3	_____	_____

*denotes a suggested elective option

+denotes course needed if pursuing the 4+1 track

Major Requirements - 48 Credits

Course		Semester	Grade
F. Major Core Requirements - 18 Credits			
COM 340N <i>Organizational Communication & Leadership</i>	3	_____	_____
LDR 300N <i>Leadership & Motivation</i>	3	_____	_____
LDR 400N <i>Conflict Resolution & Negotiations</i>	3	_____	_____
LDR 410N <i>Leading in the Global Marketplace</i>	3	_____	_____
ICS 305N <i>Intercultural Communication</i>	3	_____	_____
BMGT 435N <i>Leadership & Organizational Chang</i>	3	_____	_____
G. Institutional Core Requirements - 18 Credits			
BI 392N <i>Servant Leadership</i>	3	_____	_____
BI 393N <i>Historic Perspectives of the Gospels</i>	3	_____	_____
CM 305N <i>Spiritual Formation</i>	3	_____	_____
PD 340N <i>Adult Development & Life Planning</i>	3	_____	_____
PHIL 402N <i>Ethics & Contemporary Thought</i>	3	_____	_____
SCI 302N <i>Scientific Models of Origins</i>	3	_____	_____
H. Research Requirements - 12 Credits			
RSH 485A <i>Critical Thinking Research Capstone I</i>	6	_____	_____
RSH 485B <i>Critical Thinking Research Capstone II</i>	6	_____	_____

4+1 M.A. Leadership - 24 Credits ⁽¹⁾

M.A. Leadership Core Requirements - 12 Credits

Course		Semester	Grade
RSH 610	3	_____	_____
RSH 695A	3	_____	_____
RSH 620	3	_____	_____
RSH 695B	3	_____	_____

Organization Emphasis Requirements - 12 Credits ⁽²⁾

A. Organization - 12 Credits

Course		Semester	Grade
ORG 610 <i>Foundations of Organization Theory</i>	3	_____	_____
ORG 620 <i>Organizational Behavior</i>	3	_____	_____
ORG 630 <i>Leader & Cultural Intelligence</i>	3	_____	_____
ORG 640 <i>Leader & Emotional Intelligence</i>	3	_____	_____

1) Upon successful completion of LDR 510, 520, 530, & 540 and a conferred BA Degree

2) Students must choose a 12 credit Emphasis in Organization, Counseling, Sports Administration, or Education

Graduate Degrees



2022-2023

MASTER OF ARTS: TEACHING *(15 Credits)*

Program Description:

The ***Master of Arts in Teaching (MAT)*** is offered with the goal of preparing educators to transition from becoming reflective practitioners (developed in the teacher credential program) to becoming reflective scholars.

The MAT is designed to give Master's candidates:

- An integrated biblical perspective of their role as an educator and their relationship with their students.
- The ability to design and implement action research in their current educational setting will benefit their teaching practice, their school setting, and their current and future students.
- Exposure to experienced teaching faculty as well as trained professionals in educational settings. Develop both research and collaborative skills that will enhance their career in education.

The MAT program is designed to accommodate those in full-time teaching positions. The California preliminary SB2042 is a transfer option into the MAT program.

CALIFORNIA TEACHER CREDENTIAL PROGRAM (45-51 CREDITS):

To complete the Master of Arts in Teaching at San Diego Christian College, students must have successfully completed the on-ground California Teacher Credential Program at SDCC or another accredited program within the state of California.

MASTERS OF ARTS IN TEACHING CORE (15 CREDITS):

- **ED 601** Ethical Dispositions & Decision Making in Classroom Leadership *(3 Credits)*
- **ED 602** Community Partnerships in Multicultural Education *(3 Credits)*
- **ED 603** Research Methods *(3 Credits)*
- **ED 650A/B** Capstone Project *(3 Credits/3 Credits)*



2022-2023

MASTER OF SCIENCE: LEADERSHIP *(36 Credits)*

The *Master of Science in Leadership* is designed to guide students to a deeper understanding of the meaning of leadership. Core leadership principles of vision, communication, ethics, and emotional intelligence will be explored through coursework and research. Students will apply the leadership principles to organizational structures such as education, business, religious, government settings, and sports administration.

Master of Science Leadership students will:

- Apply sound principles in the practice of innovative leadership in complex environments
- Demonstrate the ability to identify a need, analyze opportunities, articulate vision, and develop appropriate strategies to address change and innovation
- Exercise leadership skills through action-learning and research projects
- Improve the ability to lead and work both independently and collaboratively

LEADERSHIP CORE REQUIREMENTS (24 CREDITS):

- **LDR 510** Leader & Spiritual Formation *(3 Credits)*
- **LDR 520** Leader & Strategic Innovation *(3 Credits)*
- **LDR 530** Leader & Cultural Intelligence *(3 Credits)*
- **LDR 540** Leader & Emotional Intelligence *(3 Credits)*
- **RSH 610** Introduction to Social Science Research Methods *(3 Credits)*
- **RSH 620** Data Driven Decisions *(3 Credits)*
- **RSH 695A** Integrated Area of Student Project Part I *(3 Credits)*
- **RSH 695B** Integrated Area of Student Project Part II *(3 Credits)*

SPECIALIZATION COURSE REQUIREMENTS (12 CREDITS):

Students select one of the following emphasis options:

ORGANIZATION EMPHASIS (12 CREDITS):

- **ORG 610** Foundations of Organization Theory *(3 Credits)*
- **ORG 620**.....Organizational Behavior *(3 Credits)*
- **ORG 630**.....Organizational Development *(3 Credits)*
- **ORG 640**.....Managing Change & Conflict *(3 Credits)*

COUNSELING EMPHASIS (12 CREDITS):

- **PSY 602** Advanced Counseling Theories of Psychotherapy *(3 Credits)*
- **PSY 603** Approaches to Crisis & Suicide Intervention *(3 Credits)*
- **PSY 604** Law & Ethics *(3 Credits)*
- **PSY 608** Substance Abuse & Addictive Behaviors *(3 Credits)*

SPORTS ADMINISTRATION EMPHASIS (12 CREDITS):

- **KIN 610** Principles in Sports Administration *(3 Credits)*
- **KIN 620** Ethical/Legal Aspects in Sports *(3 Credits)*
- **KIN 630** Athletic & Sport Finance *(3 Credits)*
- **ORG 610**.....Foundations of Organizational Theory *(3 Credits)*

EDUCATION EMPHASIS (12 CREDITS):

- **ED 601** Ethics & Decision Making in Education *(3 Credits)*
- **ED 602** Education Community Partners *(3 Credits)*
- **ORG 610**.....Foundations of Organizational Theory *(3 Credits)*
- **ORG 640**.....Managing Change & Conflict *(3 Credits)*

Course Descriptions



2022-2023

SDCC ONLINE: UNDERGRADUATE COURSE DESCRIPTIONS

ART COURSES:

ART 100N Art Appreciation (3 Credits)

An introductory study of the visual arts; appreciation of art and its relationship to culture and Christianity particularly.

BIBLICAL STUDIES COURSES:

BI 213N Principles of Bible Study (3 Credits)

An introduction to the theory and practice of biblical interpretation (hermeneutics); the course will focus on methods of sound exegesis-seeking to determine the author's intended meaning through an analysis of literary form, historical and literary context, and word and conceptual studies; special attention will also be given to the accurate and relevant application of the biblical message to the present day.

BI 392N Servant Leadership (3 Credits)

A study of spiritual leadership discovered from the biblical text. Students will develop a personal plan to apply biblical principles and requirements for leadership. A self-evaluation of the student's current role and leadership style is completed.

BI 393N Historic Perspectives of the Gospels (3 Credits)

An exploration of the synoptic gospels utilizing the appropriate procedures of biblical interpretation. Emphasis is placed upon the process of translating the life, ministry, and teachings of Jesus into relevant ministry settings.

BIOLOGY COURSES:

BIO 214N Environmental Science (3 Credits)

A study of the principles of interdependence among organisms and their environment, abiotic factors, and community relationships, within the context of the cultural mandate and man's stewardship under God.

BUSINESS MANAGEMENT COURSES:

BMGT 315N Principles of Management & Supervision (3 Credits)

A study of the components of management: planning, organizing, staffing, leading, and controlling as applied in both for-profit and nonprofit organizations. An introduction to various management planning models with application to business cases will be included.

BMGT 395N Marketing Foundations (3 Credits)

A study of marketing concepts and practice, highlighting the role of marketing in society and within the firm. Organizational responses to diverse market need as a function of the diversity of consumers, planning, and executing a balanced marketing mix will be investigated. Emphasis is on the development of the Christian businessperson's philosophy of marketing.

BMGT 435N Leadership & Organizational Change (3 Credits)

A study of the concepts of leadership in the context of organizational change. The concepts that provide a foundation for the understanding of leadership and its relationship to the management of organizational change, with special emphasis on managing the human side of quality improvement will be emphasized.

BMGT 475N Financial Analysis in Organizations (3 Credits)

A study of financial institutions, instruments, and policies; emphasis on financial aspects of business, taxes, working capital management, rates of return, leverage, and the international financial environment.

CHRISTIAN MINISTRY COURSES:

CM 305N Spiritual Formation (3 Credits)

This course will focus on the understanding and knowledge of who we were created to be in Christ and what that should look like in college and the workplace. Students will discover the gifts and talents God has given to them and how those gifts and talents can be used to further the Kingdom of God through their life while pursuing their career objectives.

CM 320N Evangelism & the 21st Century Church (3 Credits)

Development of a biblical theology of evangelism, including the place of God and His Word in evangelism, biblical considerations of components of personal evangelism, and the importance of proper follow-up through a careful study of the Scriptures. The course will suggest models of the intercultural person to multicultural and intergenerational relationships.

CM 330N Communication for Ministry (3 Credits)

Develops the student's philosophy of preaching. Includes study of the principles and practices of verbal communication as well as types of sermons, creation of sermon outlines, analysis of sermons by great preachers of all time, and sermonic research.

CM 340N Worship (3 Credits)

Study of worship focusing on the contrasts of true, false, and vain worship as seen in a survey of biblical examples from the Old and New Testaments. Emphasis is placed on the development of creativity and balance in the corporate worship experience.

CM 410N Nurture & Discipleship (3 Credits)

Study of the nature of spiritual formation and discipleship. Development of models for ministries to a selected group (families, youth, children, singles, etc.) based on the needs of that group and principles of effective guidance for that group.

COMMUNICATION COURSES:

COM 100N Introduction to Communication (3 Credits)

This course focuses on developing business and professional communication skills and techniques within the workplace. Students participate in various business exercises, conduct business meetings and interviews, solve problems through group discussions, and deliver a technical presentation adapted to a specific field of interest or workplace.

COM 102N Public Speaking (3 Credits)

An emphasis on the preparation and delivery of various forms of speeches with an introduction to the ethics of communication. Training in the methods of obtaining and organizing material, outlining, and principles of delivery. Primary focus on the structure of individual and group oral performances.

COM 210N Interpersonal Communication (3 Credits)

An introduction to the theory and application of effective communication principles in both intimate and non-intimate relational contexts, including interpersonal, organizational, marital, parental, and ministerial. Theoretical and empirical evidence on communication strategies and behaviors in relationship initiation, development, and termination are explored. Students investigate relationship behaviors in comparison to relational goals, with a focus on strategic and healthy formats of communication and conflict resolution.

COM 302N Media Literacy & Persuasion Theory (3 Credits)

An analysis of the impact of the social context on the individual, examining the relationship of the individual to the family, the group, and the larger social sphere through the lens of media socialization. Both theory and research findings will be examined as students analyze social behavior, including social cognition, attitude formation, media socialization, conformity, prejudice, and group processes.

COM 322 Diversity & Cultural Communication (3 Credits)

This course considers issues of human diversity broadly defined to include race, ethnicity, culture, nationality, religion, gender, and ability. Through an interdisciplinary social science lens, students will explore the contours of difference and the dynamics of diversity, privilege, and oppression in domestic and global contexts. Building on standard models of multicultural competence that emphasize knowledge, awareness, and skills, students will be introduced to cultural humility, culturally specific approaches to practice, and frameworks for equity and empowerment. Biblical principles will be applied to the concepts of diversity and culture.

COM 340N Media Literacy & Persuasion Theory (3 Credits)

A study of leadership and applied approaches to organizational communication with an emphasis on developing an understanding of leadership roles and communication strategies that maximize the speaker's effectiveness. Coursework includes formative discussion, critical thinking in a learning community, and applied assignments designed to connect students to professional organizations.

Prerequisites: COM 220.

COMPUTER INFORMATION SYSTEMS COURSES:

CIS 141N Introduction to Computers (3 Credits)

Provides students with up-to-date concepts of PC applications. The accompanying laboratory will teach the student Windows, Microsoft Word, Excel, PowerPoint, and Access. Students will gain conceptual knowledge and the practical experience to use word processing, spreadsheets, presentation graphics, and databases to increase their effectiveness and productivity as end-users.

ENGLISH COURSES:

EN 101N College Composition I (3 Credits)

Fundamentals of English grammar, rhetoric and composition and their application in effective written communication. This course focuses on the process of writing, from pre-writing through early drafts to publication-ready final drafts. Emphasis is placed on writing skills needed for academic success.

EN 102N College Composition II (3 Credits)

Research, evaluation, analysis, argumentation, and their utilization in academic writing and beyond.

EN 223N World Literature (3 Credits)

Selected significant literary works from sources beyond the British and American traditions from ancient times to the present.

HUMAN DEVELOPMENT COURSES:

HD 364N Life Span Development (3 Credits)

A study of human growth and development through the life cycle. Consideration of physical, emotional, cognitive, social, moral, spiritual, and personality development will be included.

HD 460N Transition, Loss & Death (3 Credits)

An exploration, from a life-span perspective, of the issues of transitions, loss, and death. Emphasis will be placed on natural transitions in life and healthy coping behaviors, childhood losses, traumatic losses, and other issues relating to death and dying.

HD 462N Counseling Theory (3 Credits)

A study of the various theoretical approaches to counseling. An emphasis upon the counseling process, establishing and maintaining the counseling relationship, use of diagnosis, testing, referral, and other counseling tasks.

INTERCULTURAL STUDIES COURSES:

ICS 305N Intercultural Communication (3 Credits)

A presentation of basic propositions of human communication that provide the overall framework for understanding how communication functions. The focus will be the use of the communication process interculturally.

ICS 401N World Religions (3 Credits)

A survey and comparison of the belief systems of Hinduism, Buddhism, Taoism, Islam, Judaism, and the variant forms of Christianity with the Bible. Strategies are developed and applied to establish a Christian witness to the uniqueness of Christ. Field trips are taken to a local place of worship for each of the religions.

JUSTICE COURSES:

JST 310N Survey of the Criminal Justice System (3 Credits)

A survey of the criminal justice system, including the agencies and processes involved in the administration of criminal justice. It provides an overview of the police, prosecution, courts, and correctional system. The problems of the administration of justice in a democratic society are also discussed.

JST 320N Policing Theory & Practice (3 Credits)

This course is designed to provide students with the opportunity to gain a better understanding of policing in the United States. As an introductory course, it offers a historical perspective on policing as well as the foundation of policing, from police roles to the issues that police officers are facing today.

JST 410N Criminal Courts Systems (3 Credits)

An introduction and overview of the legal system, the participants, the courtroom process, and the post-conviction process of the course system. It demonstrates the connection among all participants and how they relate to each other. Additionally, the course covers the history of the court system and the different types of courts at the state and federal levels.

JST 420N Community Corrections & Alternatives Sentences (3 Credits)

An examination of the history of punishment in America, the effectualness of different typologies, and their application to defendants, victims, and society in general. An examination of the two main criminological schools-the Classical School of Criminology and the Positivist School of Criminology-that influence modern penal philosophy will be undertaken. Additionally, modern trends of alternative sentencing and their impact on safety will be studied.

LEADERSHIP COURSES:

LDR 300N Conflict Resolution & Negotiations (3 Credits)

A study of the psychosocial influences that underscore human motivation. Students learn strategies for Christian leadership and motivation that utilize persuasion, influence, and common goal setting. This course will analyze strategic leadership through current and historical leaders in both the Christian and secular environments to prepare the student for a variety of leadership opportunities.

LDR 400N Conflict Resolution & Negotiations (3 Credits)

An overview of the foundational philosophies of interactive conflict management and negotiation. Students gain skills enabling them to build common ground, develop reflective learning practices, apply sound models for conflict analysis, work toward collaborative and constructive outcomes, and apply both theoretical and pragmatic approaches to conflict.

LDR 410N Leading in the Global Marketplace (3 Credits)

A survey and assessment of the skills needed by leaders working in diverse, multinational workplace environments. Students learn cultural adaptation, ethics, group dynamics, cross-cultural negotiation, and leadership strategies for success in diverse workplace environments.

LDR 510 Leader & Spiritual Formation (3 Credits)

This course is the exploration of the spiritual dynamics of a Christian leader. Students will study the purpose and nature of formation, as well as the development of a holistic spiritual transformation. Special attention will be given to the personal disciplines and ethical decisions of a spiritual leader. Students will also seek to broaden their understanding of spirituality within the Christian tradition and how to connect this understanding to all aspects of their lives, including, but not limited to strengths, gifts, talents, passions, and vision.

LDR 520 Leader & Strategic Innovation (3 Credits)

This course will aid students in learning to improve their ability to lead creativity, develop vision, and innovate change within their organization. They will learn strategies to diagnose potential failures before they occur and find inventive solutions to manage them when they do. Students will examine the frameworks that successful companies have used to build innovation into their business and will use real-life examples to strengthen creativity within the different students' current working environments.

LDR 530 Leader & Cultural Intelligence (3 Credits)

This course explores the various cultural intelligence (CQ) factors that can be managed to mediate successful business relations within any organization. Students will learn cross-cultural competencies used when dealing with customers or partners in countries or cultures different than their own, with special emphasis placed on communication within a global marketplace.

LDR 540 Leader & Emotional Intelligence (3 Credits)

This course will explore emotional intelligence (EI) as students increase their awareness of their responses and develop ways to improve personal leadership skills by learning how to manage their emotions within tumultuous and other various situations. Students will also identify patterns, triggers, and emotional habits of performance and learn to suspend judgment as they effectively engage and influence others.

MATHEMATICS COURSES:

MA 115N Liberal Arts Math (3 Credits)

A course that ensures that the student has a mastery of the concepts, methods, and practical applications of quantitative reasoning, with emphasis on logical reasoning and problem-solving skills. Included will be the study of sets and functions; the concept, function, and solutions of algebraic equations and inequalities; application and interpretation of graphs and statistical data; principles of mortgage, investment, and personal finance; computer applications in mathematics; and the application of

mathematical principles in deriving solutions to non-routine, cross-disciplinary problems.
Prerequisite: Qualifying math placement test

PERSONAL DEVELOPMENT COURSES:

PD 201N Personal Finance (3 Credits)

Development of a personal financial plan based on Christian stewardship principles, the evaluation of banking services, loan negotiation, consumer credit, housing costs, insurance, investments, taxes, retirement, and estate planning.

PD 340N Adult Development & Life Planning (3 Credits)

The emphasis for this course is on the experiential nature of nontraditional education and adult development theory. Students will become familiar with various theories and instruments that provide a cognitive basis for personal analysis and understanding. The objectives of the module are personal discovery and affirmation through an examination of one's strengths and the subsequent adjustments that may assist areas of personal growth.

PHILOSOPHY COURSES:

PHIL 402N Ethics & Contemporary Thought (3 Credits)

This course is a survey of ethics, from Metaethics to their normative applications. These theories will be presented on their own merits and then critiqued to see their various merits and shortcomings. Finally, these ethical theories will be passed through the grid of scripture to see what aligns and what is contrary. Following the critique of the major ethical theories, the students will look at what the bible has to say about ethics and morality, and how one is to live an ethical life. The last part of the course will be contemporary issues and application where the students will be encouraged to wrestle with the moral and ethical conflicts of our time, and to prepare themselves by knowing the scriptures and formulating their own personal ethics.

PHYSICAL SCIENCE COURSES:

PS 102N Introduction to Physical & Earth Science (3 Credits)

Introductory, multidisciplinary studies in the physical and earth sciences; include general and modern physics, general chemistry principles, meteorology, oceanography, mineral and structural geology, and astronomy.

PS 103N Laboratory in Physical & Earth Science (3 Credits)

Hands-on laboratory experiences with a concentration on problem-solving techniques.

PSYCHOLOGY COURSES:

PSY 201N Introduction to Psychology (3 Credits)

This course surveys psychology as an empirical science of behavior. Topics include perception, methodology, development, memory, thinking, learning, motivation, physiology, socialization, personality, and psychopathology.

PSY 302N Biological Psychology (3 Credits)

This course studies the biological foundations of psychological processes. The relationship between brain and behavior is explored in the psychological functions of vision and other senses, learning and memory, hunger and thirst, movement, cognition, sleep, and emotions, as well as abnormal conditions such as schizophrenia and depression

PSY 304N Social Psychology (3 Credits)

This course studies the social foundations of behavior, how people think about, influence, and relate to one another, with consideration of theoretical perspectives and research. Topics include affiliation, aggression, altruism, attitude formation and change, attribution, helping behavior, group dynamics, compliance, conformity, and persuasion.

PSY 310N Principles of Psychological Testing (3 Credits)

This course introduces the principles of test construction, administration, scoring, and interpretation of intelligence, aptitude, and performance tests. Topics include validity, reliability, an overview of attitude and behavior assessment, interest, and personality tests, and how this information gets used in making decisions about people's lives.

PSY 311N Abnormal Psychology (3 Credits)

This course studies psychological disorders with focus on the description and causes of disorders, and various therapies for them. The causes are examined considering the interaction of biological, cognitive, and social factors as well as cultural and developmental dimensions.

RESEARCH COURSES:

RSH 485A/B Critical Thinking Research Capstone (6 Credits Each)

This course focuses on the practical implementation of theories and concepts through an individual capstone experience while developing the critical and creative thinking skills necessary to achieve resolving problems holistically. Interwoven in these courses is a development of both the critical and creative thinking skills necessary to analyze and resolve various problems within the context of the student's chosen career path and establish a reliable basis for decision making and implements strategies. Students will engage in a more complete understanding of organizational issues and develop a propensity for adaptive leadership practice through the lens of scripture and a Christian worldview.

Prerequisite: (for RSH 485B) is RSH 485A.

SCIENCE COURSES:

SCI 302N Scientific Models of Origins (3 Credits)

Scientific evidences related to origins from the perspectives of astronomy, physics, geology, chemistry, mathematics, and biology. Critical analysis of special creation and naturalistic evolution and its variants as scientific models of origins. This course is available every semester.

SCI 310N The Science of Health & Wellness (3 Credits)

This course will focus on the scientific basis of health and wellness with a personal application of the essential aspects of nutrition and food safety, physical fitness, stress management, STD awareness, and avoidance of substance abuse. Completion of this course satisfies the health course requirement for California Clear Teaching Credential.

SOCIAL SCIENCE COURSES:

SS 204N Cultural Anthropology (3 Credits)

A brief overview and survey of the various aspects of anthropology: cultural, physical, linguistic, religious, and social organization of peoples in the modern world.

SS 205N Intro to American Government (3 Credits)

A study of the organization and function of the legislative, judicial, and executive branches of American government in their constitutional foundation, historical development, social context, and international perspective. Satisfies the State of

California's teaching-credential requirement for instruction in the provisions and principles of the United States Constitution.

THEOLOGY COURSES:

TH 201N Theology I (3 Credits)

Introduction to the study of Theology and theological systems and approaches. Theology Proper: The existence, personality, nature, attributes, and work of God, the Trinity, the person and work of God the Father, election. Bibliology: the inspiration, authority, canonicity of Scripture, the place of Scripture in revelation. Christology: the person and work of Christ including his deity, humanity, virgin birth, death, resurrection, and work of atonement. Pneumatology: the person, work, deity, and importance in the lives of Christians today.

TH 202N Theology II (3 Credits)

Anthropology: The creation, fall, and death of man, the image of God, man's present situation, and eternal status. Hamartiology: the existence of sin and evil in creation, its application to mankind, its defeat by the work of Christ. Soteriology: the application of the atonement as received by man, the study of reconciliation, justification, propitiation, and redemption in the life of the believer, grace, and sanctification. Eschatology: definition and order of the unfulfilled events in the plan of God, the rapture, tribulation, millennium, and eternal state.

TH 310N Contemporary Issues in Theology (3 Credits)

Study of Bible doctrines such as God, Christ, the Holy Spirit, man, sin, salvation, and the relationship of doctrine to the ministry context of a church in the 21st century. Themes will be examined through a focus on New Testament literature.

2022-2023

SDCC ONLINE: GRADUATE COURSE DESCRIPTIONS

EDUCATION COURSES:

ED 601Ethical Dispositions and Decision Making in Classroom Leadership (*3 Credits*)

This is a fundamental course in the principles and techniques involved in ethics and philosophy in teaching. This course integrates the three dimensions of the teaching profession, a Christian perspective, and the impact of one's ethics both personally and professionally in educational relationships. A primary focus of this course will include an ongoing reflection of how one's Christian values impact the educational community. Attention will be given to three essential aspects of classroom leadership, personal and professional ethics, character education, and the identification of philosophical assumptions that guide classroom leadership as well as scholarly research.

Prerequisites: CTC-approved credential.

ED 602Community Partnerships in Multicultural Education (*3 Credits*)

Serving as an introduction to this course will be the overview of cultural concepts, cultural diversity in California and the U.S., and the powerful influence of culture in the classroom, both in instruction and relationships. Moving forward, this course will focus on community dynamics and community building that includes collaboration with parents, service providers, business leaders, and fellow educators. Additionally, students will examine the impact that community demographics can have in promoting diversity, multicultural education, and civic-minded leadership.

Prerequisites: CTC-approved credential.

ED 603Research Methods (*3 Credits*)

This course introduces MAT candidates to research methods in educational research through qualitative and action research methods. Candidates will continue to learn and demonstrate what it means to be a scholar-practitioner and learn how to discern the level of credibility found in education to discern myth from scientifically based research. Candidates will explore characteristics of

research, review different approaches, examine research studies, and engage in the stages of research. Goals for this course include becoming a critical reflector of qualitative research, assisting candidates in developing research skills, and preparing candidates for applying research methods to an action research project. It is intended that this course provides the foundation for developing a project that reflects the candidate's passion, professionalism, and affirms their role as a scholar-practitioner.

Prerequisites: CTC-approved credential, ED 601 & ED 602.

ED 650A Capstone Project (3 Credits)

This course is designed for MAT candidates to present a cumulative understanding and demonstration of skills as a scholar-practitioner. Using their research skills and personal interest, candidates will design and conduct an action research project in an educational setting. Research will be based in a community of learners to share evidence-based practices, strategies, and findings. Participants will work independently and conference with a faculty member and their colleagues to draft their research design, and fully review their data gathering, analyses, and results. An oral presentation of the candidate's project will be presented and approved by an adjudication committee.

Prerequisites: ED 601, 602, and 603. This is a 16-week course offered in two 8 week blocks as of Fall 2019

ED 650A Capstone Project (3 Credits)

This course is designed for MAT candidates to present a cumulative understanding and demonstration of skills as a scholar-practitioner. Using their research skills and personal interest, candidates will design and conduct an action research project in an educational setting. Research will be based in a community of learners to share evidence-based practices, strategies, and findings. Participants will work independently and conference with a faculty member and their colleagues to draft their research design, and fully review their data gathering, analyses, and results. An oral presentation of the candidate's project will be presented and approved by an adjudication committee.

Prerequisites: ED 601, 602, 603, and ED 650A. This is a 16-week course offered in two 8 week blocks as of Fall 2019

KINESIOLOGY COURSES:

KIN 610Principles in Sports Administration (*3 Credits*)

This course provides theories, policies, principles, and practical applications for leaders of a sport or athletic Organization. It provides students an opportunity to explore vital components such as human resources; Finance; governance; operations and facility management. Students will develop and utilize a variety of materials pertaining to a sports event and venue operations.

KIN 620Ethical/Legal Aspects in Sport (*3 Credits*)

This course will familiarize students with the legal and ethical aspects surrounding sports organizations. Topics covered include tort law, contract law, agency law, constitutional law, Title IX and IX, and ethical Theories within the workplace.

KIN 630Athletic & Sport Finance (*3 Credits*)

In this course, students will analyze budget techniques and strategies for financial planning and decision-making in sport and athletic programs. Emphasis will be given to revenue productions and fundraising relevant to both community and school-supported sports programs.

LEADERSHIP COURSES:

LDR 510 Leader & Spiritual Formation (*3 Credits*)

This course is the exploration of the spiritual dynamics of a Christian leader. Students will study the purpose and nature of formation, as well as the development of a holistic spiritual transformation. Special attention will be given to the personal disciplines and ethical decisions of a spiritual leader. Students will also seek to broaden their understanding of spirituality within the Christian tradition and how to connect this understanding to all aspects of their lives, including, but not limited to strengths, gifts, talents, passions, and vision.

LDR 520 Leader & Strategic Innovation (3 Credits)

This course will aid students in learning to improve their ability to lead creativity, develop vision, and innovate change within their organization. They will learn strategies to diagnose potential failures before they occur and find inventive solutions to manage them when they do. Students will examine the frameworks that successful companies have used to build innovation into their business and will use real-life examples to strengthen creativity within the different students' current working environments.

LDR 530 Leader & Cultural Intelligence (3 Credits)

This course explores the various cultural intelligence (CQ) factors that can be managed to mediate successful business relations within any organization. Students will learn cross-cultural competencies used when dealing with customers or partners in countries or cultures different than their own, with special emphasis placed on communication within a global marketplace.

LDR 540 Leader & Emotional Intelligence (3 Credits)

This course will explore emotional intelligence (EI) as students increase their awareness of their responses and develop ways to improve personal leadership skills by learning how to manage their emotions within tumultuous and other various situations. Students will also identify patterns, triggers, and emotional habits of performance and learn to suspend judgment as they effectively engage and influence others.

ORGANIZATIONAL COURSES:

ORG 610 Foundations of Organization Theory (3 Credits)

This course will consider the foundational study of the major contemporary conceptual approaches to organizational structure, culture, change, and processes. A case study approach will be used to demonstrate the application of abstract concepts of organizational theory to leadership practices.

ORG 620 Organizational Behavior (3 Credits)

This course will consider the behavior of individuals and groups in organizations, examining the outcomes and effects of individual behavior, personalities, values, and attitudes in various situations within an organization. Major theoretical positions and research findings are examined with an emphasis on the implications for organizational design, management practice, motivational factors,

productive communication, deducing culture, and implementing team development.

ORG 630 Organizational Development (3 Credits)

This course focuses on the application of behavioral science theory and research to the theory and practice of organizational change. Emphasis will be placed upon the management of change and the resistance to change at individual and group levels.

ORG 640 Managing Change & Conflict (3 Credits)

This course will examine personal, organizational, legal, and practical problems within an organization, by discussing interpersonal issues, the legal system, negotiation, and problem-solving. Emphasis will be placed on change and its impact on the organizational culture and society.

PSYCHOLOGY COURSES:

PSY 602 Advanced Counseling Theories of Psychotherapy (3 Credits)

Explores factors influencing counseling theories and techniques, including the history and scope of the counseling process and skills. Students also explore the self, interpersonal issues, and spiritual values as they impact the use of theoretical frameworks. Students are exposed to an in-depth presentation of the theoretical perspectives of counseling, including psychoanalytic, behavioral, family systems, Cognitive approaches, motivational interviewing, ground theories, etc.

Prerequisite: PSY 201, PSY 421, PSY 422

PSY 603 Approaches to Crisis & Suicide Intervention (3 Credits)

This course prepares students in the understanding and treatment of crisis and suicide intervention that includes theories, techniques, and best practices. The content includes experiential, visual, auditory, kinesthetic, and learning modalities. Special attention is focused on developing student's skills in diverse populations. Emphasis is placed on the principles and procedures or awareness,

detection, assessment, and intervention strategies, and the risk of long-term effects of untreated crises such as suicide, PTSD, chronic mental illness, and other related disorders.

PSY 604 Law & Ethics (3 Credits)

Students are introduced to the legal, ethical, and current trends for mental health professionals in the state of California. Standards established by the Board of Behavior Sciences, American Counseling Association, American Association of Marriage and Family Therapists, and the American Psychological Association are reviewed and contrasted. Legal issues of importance, as they relate to the behavioral health professional are studied and applied to the counselor-client relationship. The counselor's sense of self, human values, professional behavior, the scope of practice, and ethics are explored.

PSY 607 Marriage & Family Systems (3 Credits)

Current theories of marriage and approaches of family systems therapy interventions are surveyed in this course. The impact of diversity issues (e.g., ethnicity, socioeconomic status, spirituality, marriage, blended families) and how family therapy integrates them during the clinical session is emphasized. Major theories, founding clinicians, as well as some of their contemporaries are introduced and studied.

PSY 608 Substance Abuse & Addictive Behaviors (3 Credits)

This course examines current theories of the etiology of substance abuse and addictive behaviors. Strategies, assessment, evaluation, intervention, and treatment are emphasized, including the impact on mental, biological, relational, and community systems. Issues of the recovery process, diversity, and access to care are considered. Students will interact with various treatment modalities, outcomes, and treatment opportunities.

RESEARCH COURSES:

RSH 610 Introduction to Social Science Research Methods (3 Credits)

This course will be centered on the four most basic approaches to social research: experimentation, survey research, field research, and the use of available data. The class is designed to discuss the advantages and disadvantages of each while suggesting that the approaches are complementary rather than mutually exclusive. This overall approach integrates data collection and interpretation to ensure a cohesive research plan.

Prerequisites: LDR 510, 520, 530, and 540.

RSH 620 Data-Driven Decisions (3 Credits)

This course is designed to apply the concepts and constructs of social science research to everyday decision-making. The class will focus on the definition of research in its classical and contemporary forms. Students will discover the discipline of research. Ideas covered will include the general tools of research: the library, analytical software, applied statistics, classical measurement, validity, and reliability. Also, emphasis will be placed on using a checklist of reflective questions to consider when evaluating using research.

Prerequisites: RSH 610 & RSH 695A

RSH 695A/B Integrated Area of Study Major Project (3 Credits)

This capstone course is an integration of course work and personal research which addresses a particular issue of the need for their industry or desired occupation. Students work with an advisor to develop a specific program, innovation, or solution to enhance their area of interest.

Prerequisite for 695A = RSH 610

Prerequisite for 695B = RSH 695A

Academic Policies



2022-2023

ONLINE ACADEMIC POLICIES

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT OF 1974 (FERPA)

The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for College officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information (but you have access to this information on demand) unless you have provided the College with written consent. Students 18 years of age and over must sign a consent form in order for parents to obtain academic or financial information. Appropriate forms validating the release of this information are available in the Office of Enrollment Management.

SECTION 504 REHABILITATION ACT OF 1973

San Diego Christian College does not discriminate on the basis of handicap in admission to, access to, or treatment in its programs and activities. Assistance is available through the Disability Support Services Office for those students needing to arrange for any instructional accommodations to facilitate learning while enrolled at SDCC.

STATEMENT OF DIVERSITY

San Diego Christian College believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The College asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, San Diego Christian College recognizes that current definitions of diversity differ widely. Our standard for diversity is founded in the Bible. Individual differences in lifestyle that deny, ignore or reject biblical standards represent diversity in rebellion to God's standards and hence are unacceptable to the College. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all peoples, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented on campus, predicated upon respect for differences, with the purpose of focusing on the culturally- transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15.
- By extending the resources of the College to Christians from various backgrounds, for the work spelled out in Ephesians 4:12.
- By assuming a leadership role in extending knowledge accessibility to the multi-ethnic Christian community in San Diego County, throughout the United States, and from foreign countries; by fostering comprehension and acceptance of people of differing viewpoints.
- By including contributions coming from members of diverse populations within the educational process.
- By identifying the unique cultural contexts within which such contributions originate: by responding to the needs of students with physical limitations and learning challenges; by encouraging meaningful intercultural communication and collaborative learning among ethnic Christian leaders.

INSTITUTIONAL PHILOSOPHY OF EDUCATION

The educational philosophy of San Diego Christian College involves the integration of the inspired Word of God into all academic and personal aspects of a student's life. This is a dynamic process that requires a teacher and a learner to enter into a symbiotic relationship, which transforms the knowledge of the past into the innovation of the future. The college purposes to accomplish its mission in three main stages:

- Our judgment of truth emanates from the absolute standards of the inerrant Word of God.
- Upon this foundation, teachers build subsequent aspects of education, which are evaluated within the academic principles taught in each discipline based on current, accurate, and well-documented sources of information.
- Students make personal applications derived from the Word of God and the academic principles to solidify for themselves an integrated philosophy of life.

A biblical foundation followed by the acquisition of traditional knowledge evaluated critically and subjectively applied, results in a truly educated individual, one who is able to think as well as act. To this end, the faculty and staff at San Diego Christian College are committed to giving their time in personal attention and discipleship to the students entrusted to their care.

INSTITUTIONAL LEARNING OUTCOMES

1. Obtain a foundational knowledge of the humanities, sciences, and social sciences in a life-long learning framework.
2. Specialize in at least one academic discipline with specific career and life applications.
3. Demonstrate effective communication and social skills.
4. Apply critical thinking skills to scholarly, professional, and personal endeavors.
5. Exercise commitment to a lifestyle that identifies God's preeminent perspective on life based on biblical principles and godly character.
6. Interact effectively through cultural and global involvement in preparation for a lifestyle of service.

ACADEMIC ADVISEMENT

Academic advising is viewed as a teaching and learning process with a goal of empowering students to "become effective agents for their own lifelong learning and personal development" (Chickering, 1994). In the online and graduate programs students are assigned one Faculty Advisor.

If you have difficulty with study skills, time management, motivation, or other matter relating to success in college, you can receive individual advisement from your Faculty Advisor. Every effort is made to help you succeed at San Diego Christian College.

GRADING SYSTEM

The following grading scale has been adopted by the faculty and will be used to determine your grade point average (GPA).

4.0	A	(100-93%)	2.0	C	(73-76%)
3.7	A-	(90-92%)	1.7	C-	(70-72%)
3.3	B+	(87-89%)	1.3	D+	(67-69%)
3.0	B	(83-86%)	1.0	D	(63-66%)
2.7	B-	(80-82%)	0.7	D-	(60-62%)
2.3	C+	(77-79%)	0.0	F	(59-0%)

Credit/No-Credit = C/CR

W = drop after deadline UW- unofficial withdrawal

INCOMPLETES

Petitions for an “Incomplete” may be granted in cases of illness, major family emergencies, or another administratively approved emergency.

A period of UP TO 30 days after the end of the semester is permitted to complete the work. If the work is not completed during this time and no additional petition for an extension has been filed with the Registrar, the “Incomplete” will automatically change to the final earned grade in the class. An Incomplete will not be given for failing work in the final examination and must be petitioned for prior to the final exam.

MINIMUM GRADES FOR COURSES IN THE MAJOR FIELD OF STUDY

You are required to earn a grade of “C,” “B,” or “A” in every course in your major field of study; however, a C- is not acceptable as a successful grade. If you earn a grade of “D” or “F” in a course of your major, you must repeat the course until a grade of “C,” “B,” or “A” is earned. Exceptions will be made only for those courses in your major that are a part of the general education requirements for the College.

GRADE APPEAL PROCESS

Grades submitted by the faculty are final. If a student disagrees with a final grade, these are the circumstances under which an appeal may be made:

- An error in calculating the grade.
- Failure of the instructor to notify students clearly and promptly of the criteria for grade determination.
- Assignment of a grade based on reasons other than criteria specified in the course syllabus or any other directions distributed by the instructor.
- Assignment of a grade based on factors other than student achievement, e.g. prejudice or discrimination.
- Inconsistently or inequitably applied standards for evaluation of student academic performance.

If a student believes that one or more of the above factors have been used in determining the grade, the student should follow the process outlined below.

1. The student will contact the course instructor within 30 days of the last day of the course requesting clarification about how the final grade has been determined. The student

should be as specific as possible about why he/she believes his/her final grade is inaccurate.

2. If after receiving the instructor's explanation the student still disagrees with the final grade and thinks that one or more of the above circumstances applies, he/she should contact their academic advisor. If the academic advisor was the instructor for the course, the student should contact the Vice President of Academics to file the appeal. The student may contact the VP of Academics in person, by phone, or by email but will be expected to make clear the basis for the grade appeal.
3. The Academic Advisor/VP of Academics will contact the instructor and the student within three business days of receiving the student's appeal to request that any documentation or evidence related to the appeal be submitted within five business days. The Academic Advisor/VP of Academics will review the available documentation and arrange for a conference with the student within five business days of receiving the documentation requested. If the Academic Advisor/VP of Academics can resolve the appeal, the student will receive an email via Populi regarding the resolution. If a resolution is not possible, the Academic Advisor/VP of Academics will request a Grade Appeal Hearing.
4. The Academic Affairs Committee will convene as an ad hoc Grade Appeal Hearing ("Hearing Committee") to review the matter and provide a finding in writing to the student, instructor, department chair/advisor, VP of Academics, and Student Accessibility Services (SAS) Coordinator, if applicable.

The Hearing Committee may grant a full hearing to allow the student to appear to present evidence relevant to his/her case. The Hearing Committee will also invite the instructor to appear and present any evidence in support of his/her grade decision. The Hearing Committee may ask questions of either or both and will hold its deliberations in executive session after hearing the case.

The VP of Academics, the advisor, the faculty member and the student will receive prompt written notification of the Hearing Committee's findings. The Hearing Committee's decision is binding. If the Hearing Committee supports the student's appeal, the instructor will be required to re-evaluate the student's work according to a specific method. The method of re-evaluation will depend on the circumstances of the appeal. Re-evaluation will not be used in a punitive manner toward the student.

A student's advisor shall advise the student through the entire process up to the resolution. If the student pursuing the appeals process has a documented learning accommodation on file with SDCC Student Accessibility Services, the student may request the participation of the SDCC Student Accessibility Services Manager.

CLASSIFICATION OF STUDENTS

The class level for undergraduate students is determined as follows:

Freshman 0-29 credit hours

Sophomore 30-59 credit hours

Junior..... .. 60-89 credit hours

Senior 90 credit hours and over

Students registered for fewer than 12 credit hours in any given semester will be considered part-time. Full-time students receiving institutional financial assistance must be aware of credit hour load requirements necessary to maintain eligibility for assistance.

DESIGNATION OF MAJOR

1. A major field of study is selected by filling in the appropriate space on the application form before you are accepted into the College. You may also file a change of major petition with your advisor after you have been accepted.
2. If you do not declare a major before initial registration, you will be classified “undeclared,” but may designate a major at any time prior to completion of 45 units or 3 semesters. Do this by contacting your advisor.

CHANGE OF MAJOR/MINOR

Although you are strongly encouraged to select a major as early as feasible and continue with it through graduation, it is possible to change. If you wish to change your major or minor, you should first make an advising appointment with your advisor to discuss the change.

ATTENDANCE POLICY FOR ONLINE AND GRADUATE PROGRAMS

Online classes are unique with specific start and end dates for each course. Attendance is gauged by student participation through the weekly submission of discussion posts, course activities and/or assignments. Minimum participation requirements have been established to facilitate the success and learning of all students.

The SDCC requirements for participation are as follows: Students are required to submit one assignment, discussion post, quiz, or task by Sunday 11:59 pm each week to meet the minimum requirements. If a student does not fulfill the minimum requirements for the first two weeks of the course, the student will be dropped from the course for non-attendance and tuition/fees will be refunded. If a student does not meet the weekly minimum requirements for two weeks within the 8-week course schedule, the student will be withdrawn from the course and will maintain financial responsibility unless absences have been pre-approved by the professor and the student's Advisor. Details about these expectations can be found in the course syllabi.

ADD/DROP

Once a course has started, students have two weeks when they can add or drop the course from their schedule without consequences. Courses dropped within the first two weeks will not appear on a student's transcript. After two weeks, students may still drop a course from their schedule, but it will show up as a withdrawal on the students' transcripts. This policy also applies to eight-week courses that start in the second half of a semester. Students seeking to add or drop a course should contact their Advisor(s) to file an add/drop form. Advisors will discuss with students how changes in their schedules may impact their financial aid and/or satisfactory academic progress toward completing a degree.

SDCC LEAVE OF ABSENCE POLICY

Students can petition to take a one-semester approved leave of absence. Students must petition in advance and designate the specific semester e.g. Fall Semester 2021.

Approval for a leave of absence will be considered for SDCC Students who have completed a minimum of one semester in good academic standing (2.0 or better GPA) and are eligible to register. Leaves will not be granted to students who are subject to disqualification or have a registration hold.

Students who petition for a leave of absence must justify their request and may provide supporting documentation if appropriate. The Dean of Records or Registrar will make the decision to approve or deny the petition.

WITHDRAWAL FROM THE COLLEGE

Should you desire to discontinue class attendance during a semester, you must file an official departure form with the Faculty Advisor. If an official departure form is not filed with your Faculty Advisor within 10 days of the time you leave school or discontinue class attendance, you are considered unofficially withdrawn and are not entitled to any refund. All course work in that semester will be assigned a “UW.” The effective date of the withdrawal is the date that the completed departure form is received by the Faculty Advisor.

WRITING PROFICIENCY REQUIREMENT FOR GRADUATION

All SDCC students must demonstrate that they are proficient in writing before they graduate with a degree from San Diego Christian College. Writing proficiency is assessed using an institutionally identified writing rubric that is applied to signature writing assignments that are associated with key writing-intensive courses across the curriculum in all degree programs. Courses in the freshmen, sophomore, and junior years that include writing-intensive assignments provide formative assessment feedback to encourage students in the development of their writing skills. To meet the performance criteria for graduation, students must obtain a score of at least 70 on a signature writing assignment during their senior year. Very often students complete a senior writing-intensive assignment as part of the capstone course requirements associated with their degree program.

SATISFACTORY ACADEMIC PROGRESS

Students must maintain satisfactory academic progress toward degree objectives in order to retain aid eligibility and remain enrolled at San Diego Christian College.

Satisfactory academic progress for students enrolled in an SDCC online academic undergraduate program includes:

- Maintaining a Cumulative Grade Point Average of 2.0 or higher
- Successful completion of 66% of attempted credits (e.g., 8 of 12/6 of 9)

Cumulative Grade Point Average is calculated at the end of each semester (Fall, Spring, & Summer).

GOOD STANDING

Students who maintain the above-mentioned requirements and avoid multiple withdrawals and/or incompletes are considered to be in good academic standing.

ACADEMIC WARNING

Students who fail to maintain satisfactory academic progress for a specific academic semester will be placed on Academic Warning. While on Academic Warning, students will be required to limit total enrollments to 14 credits. Student progress will be closely monitored by their Academic Advisor.

ACADEMIC SUSPENSION

Students who fail to reach satisfactory academic progress while on Academic Warning will be placed on Academic Suspension and will not be permitted to enroll in courses at San Diego Christian College and will be expelled for failure to demonstrate satisfactory progress toward completion of a degree.

Academic Suspension may be appealed. The student should consult with their Academic Advisor in order to appeal an Academic Suspension.

ACADEMIC PROBATION

Students who successfully appeal Academic Suspension will be placed on Academic Probation. While on Academic Probation a student will be required to limit total enrollments to 14 credits and create an academic success plan with their academic advisor.

If a student does not successfully complete the terms of Probation, they will be placed on academic suspension.

This student will no longer be allowed to continue classes at SDCC until they show academic progress at another institution. This would have to be done before requesting re-enrollment in classes at SDCC (minimum 9 credits from 100+ level courses at a regionally accredited college or university.)

RESIDENCY REQUIREMENT

To graduate from San Diego Christian with any degree, a student must have taken at least 30 semester credit hours at SDCC and have completed at least 24 credit hours in the major area of study. Credits for CLEP and Credit for Prior Learning (CPL) may not be used to fulfill this requirement.

DEAN'S LIST

The Dean's List is published one month after the close of each traditional semester.

Full-time students who have successfully completed all courses for the semester and have earned a grade point average of 3.7 or higher will appear on the Dean's list for that semester.

ONLINE STUDIES GRADUATION HONORS

Undergraduate Online Studies students who meet certain criteria may be eligible for graduation honors. Graduation honors are based on the following criteria:

- Complete a minimum of 60 credits in residency at SDCC
- Have a Cumulative Grade Point Average above 3.70 from course work at SDCC

The following categories will be used:

Summa Cum Laude..... 3.90 - 4.0

Magna Cum Laude.....3.80 - 3.89

Cum Laude.....3.70 - 3.79

Students who do not meet the 60-credit eligibility level; however, achieve a 3.90 – 4.0 GPA may receive academic honors.

GRADUATION

BACHELOR'S DEGREE REQUIREMENTS

Students graduating from San Diego Christian College with a bachelor's degree must complete a minimum of 123 credit hours with a minimum cumulative SDCC grade point average of 2.00. The final 30 credit hours toward a degree must be completed as a student of SDCC. The credit hours submitted for graduation must meet the established requirements for the curricular programs as listed in the College catalog for the year in which you initially enrolled, with the following exceptions:

1. In the event of changes in catalog requirements, you have the option of continuing with the catalog requirements under which you initially enrolled or changing to the new catalog requirements. You must choose one option or the other and not a combination of the two. Once the choice is made, it is irrevocable.
2. Transfer credits will be accepted as substitutes for specific courses as approved by the Registrar.
3. You may substitute courses for other specific courses if they are recommended by your Faculty Advisor.

In addition to meeting the established course requirements for a student's major, traditional students are required to have completed a student ministry each semester of enrollment, except during their first semester as a freshman and their last semester as a senior. Students are also required to participate in annual assessment activities.

ASSOCIATE DEGREE REQUIREMENTS

Students graduating from San Diego Christian College with an Associate degree must complete a minimum of 61 credit hours with a cumulative San Diego Christian College grade point average of 2.00.

GRADUATE DEGREE REQUIREMENTS

Students graduating from San Diego Christian College with a Graduate degree must complete a minimum of 15 graduate-level credits with a minimum grade point average of 3.00 for Master of Arts in Teaching, and 36 credits for Master of Science in Leadership.

NUMBERING SYSTEM

000-099	Developmental Coursework (not counted towards degree requirements)
100-299	Lower Division
300-499	Upper Division
500-599	Post-Baccalaureate Coursework
600-699	Graduate
900-999	Continuing Education

PETITION TO GRADUATE

You are required to file a Petition to Graduate one year in advance of the desired graduation date. The completion of this procedure will allow the Registrar to perform a thorough evaluation of your course work and academic requirements to determine that all requirements will be completed before the date of graduation.

CORE COMPETENCY EXPECTATIONS

In keeping with accreditation standards, San Diego Christian College has established minimum performance standards for students graduating with a degree from SDCC. These include expectations in the areas of written and oral communication, information literacy, quantitative reasoning, and critical analysis. Throughout a student's academic program there will be opportunities for formative as well as summative assessment of these skills. Signature assignments, capstone work products, and any required standardized tests must be submitted by students to document their competency across the target areas prior to graduation. Failure to submit the required elements will delay graduation.

Financial Policies



2022-2023

ONLINE FINANCIAL INFORMATION

ONLINE STUDIES COSTS

Online Studies Courses	\$399/unit
Online Studies Access/Technology Fee.....	\$55/unit
MAT/MSL Courses.....	\$620/unit
MAT/MSL Access/Technology Fee	\$65/unit
Credit Prior Learning	\$100/unit
Audit Class Fee	\$50/unit
Special Class Fees	Vary

GRADUATION FEES

Degree Conferral	\$75
Commencement Participation Fee	\$75

PAYMENT OF ACCOUNTS

The Office of Financial Services (FS) determines aid eligibility and authorizes the payment of such aid. Upon calculation of financial aid to be awarded, necessary financial arrangements should be made well in advance to cover any remaining balance. Students are required to complete the Financial Services Office Contract each term (Term Check-in), which is intended to assist students in preparing for their upcoming educational expenses. Payments made to a student's account must be directed to the Office of Financial Services. A charge of \$25 will be assessed for checks returned from the bank for any reason. Acceptable forms of payment are Visa, MasterCard, American Express, Cash, and Check. Please make checks payable to SDCC.

STUDENT BILLING INFORMATION

Billing information is available through Populi online. Students are responsible for handling all financial matters related to their attendance at the college and are charged for all courses for which they are registered unless an Add/Drop form is filled out, completed with the proper signatures, and turned in within the parameters of the Add/Drop schedule. Students dropping from full-time to part-time status must complete the Add/Drop forms and are subject to the institutional refund policies as outlined in this course catalog.

UNPAID ACCOUNTS

In the event a student fails to make the required payments or does not secure loans by the 6th day of classes, the College reserves the right but is not limited to, withdrawal of the student from the classroom, suspension of internet use, and the loss of food services. In addition, students with delinquent accounts may be prohibited from taking final exams, re-enrolling for a new semester, graduating, or obtaining any official documents from the institution with the exception of Official transcripts which cannot be restricted by California law so long as the student pays the fee for this request. Unsatisfied accounts may be reported to a credit reporting agency and may negatively affect a student's credit rating.

ADMINISTRATIVE DISMISSAL

If a student is administratively dismissed, they lose all academic credit(s) for the semester in which the dismissal occurred. There is no refund of tuition or fees. All institutional aid will be retracted from the student's account and refund calculations may need to be conducted for any remaining financial aid. The student, however, remains financially responsible for the appropriate percentage of institutional costs incurred.

WITHDRAWALS & REFUNDS

In the event a student officially withdraws from the institution, drops out, or otherwise fails to complete the period of enrollment for which he or she was charged, all institutional aid will be prorated based on the institutional refund policy. The college must then determine the amount of federal funds earned for the portion of the enrolled period for which the student attended. Unearned federal student aid must be returned. Please see the Financial Aid section of this catalog for specific information. Tuition will be refunded on a prorated weekly basis between the

first and third week of the semester depending upon the withdrawal date of the student. Refunds are not offered beyond the third week of an academic term. After all, calculations are made and the appropriate refunds are applied, the student remains financially responsible for the appropriate percentage of institutional costs incurred.

REFUND POLICY FOR ONLINE & GRADUATE COURSES

During the 1st week of classes 100%

During the 2nd week of classes.....100%

During the 3rd-8th weeks of classes.....0%

RETURN OF MILITARY TUITION ASSISTANCE FUNDS POLICY

Institutions receiving Military Tuition Assistance funds must have a policy that demonstrates compliance with the Military's requirement to return unearned TA funds on a proportional basis through at least the 60 percent portion of the period for which the funds were provided. Upon notification of the debt owed to the DOD by the institution, San Diego Christian College will issue a refund to accounting within 30 days. Students who wish to withdraw from San Diego Christian College must complete the required withdrawal form (obtained from the student's Advisor). The date used for refund/liability purposes will be the last date of attendance. An adjustment to tuition may occur when a student withdraws from school or is withdrawn by San Diego Christian College, depending on the date of the withdrawal.

If a service member stops attending due to a military service obligation, and the service member notifies the school of their obligation, San Diego Christian College will work with the affected service member to identify solutions that will not result in a student debt for the returned portion. Additional documentation may be required.

TUITION LIABILITY

A refund of tuition charges will be made in accordance with the above schedule.

There is no adjustment for mandatory fees after classes begin.

STUDENT FINANCIAL ASSISTANCE

The primary responsibility for financing a college education rests with you and your family. The College, however, recognizes that many students need financial assistance in order to make a college education an affordable reality. Accordingly, SDCC offers a broad spectrum of student aid from federal, state, and institutional sources. Grants, institutional awards, and federal loans comprise the primary types of aid sources. Students enrolled in SDCC's Online Studies Degree Completion Program are not eligible for institutional aid.

The following information is subject to change in order to remain consistent with federal, state, and institutional policies and guidelines. Please contact the Financial Services Office if you have questions. 42 Student Rights and Responsibilities:

1. ***Financial Aid Award Letter:*** An offer of financial assistance is generated once you are officially accepted for admission and your FAFSA (Free Application for Federal Student Aid) is on file. Your award letter is the primary tool used to communicate with you as to your eligibility for aid. An award letter is only an estimate of eligibility until your financial aid file is complete and verified and your enrollment status confirmed.
2. ***Denial Notification:*** If you have applied for a specific type of financial aid award and it is not reflected on your award letter, you can reasonably assume that you did not meet the eligibility requirements. Feel free to contact the Financial Services Office with specific questions.
3. ***Deadlines and Priority Dates:*** Because most financial aid programs specify application and priority deadlines, it is beneficial for you to stay informed. You incur institutional costs (tuition, fees, room, board, etc.) at the onset of your academic term. Your financial aid is used to offset these costs. Therefore, you are expected to complete your financial aid file prior to the start of each academic term in order to apply anticipated aid to your term's budget. The following outlines general deadlines which may affect you:
 - ***FAFSA*** – Submitted online and completed by Mar 2nd for California residents who want to be considered for the Cal Grant.
4. ***File Completion:*** prior to your first day of class for a new term. Traditional students who are permitted to begin a term with an incomplete file may forfeit any institutional aid unless they can prove that circumstances beyond their control are present. Payment of aid is contingent upon file completion and applicable verification. A completed file may include but is not limited to the following:
 - FAFSA
 - Federal tax transcript that corresponds to the tax information requested on the current year FAFSA (student's and/or parents'/ spouse's, as applicable); if requested

- Verification Worksheet; if requested
 - Loan applications (as required)
 - Other (marriage license, documentation of assets, social security card, driver's license, proof of citizenship, documentation of special circumstances, etc.), if requested.
5. ***Disbursement Schedule:*** SDCC certifies your loan application after your file is complete and verified. Loan proceeds are generally disbursed in two equal payments when term enrollment is verified. You are notified via campus e-mail when a loan disbursement is made. Non-loan disbursements generally occur per term after a file is complete and verified and the student has begun attendance in that term.
 6. ***Notification of Change:*** You are required to promptly notify the Financial Services Office of any change which may affect your aid eligibility (change in enrollment status, housing status, marital, residential, or academic status, etc.). Anytime the Financial Services personnel initiate a change to your FAFSA, you will receive a copy of the update.
 7. ***Withdrawal from College:*** A mid-term withdrawal may directly affect your ability to retain aid for that term. Before making such a decision, you should consult with the Financial Aid Office. Applicable federal and institutional refund calculations must be performed when a Federal aid recipient withdraws mid- term.
 8. ***Satisfactory Academic Progress (SAP) Requirement for Financial Aid:*** If you are an aid recipient, you must maintain satisfactory academic progress toward your degree objectives in order to retain your aid eligibility. This is determined at each semester's end, based on both qualitative (GPA) and quantitative (completion rate) measures. The following is the policy for Financial Aid at SDCC:
 - Qualitative: Each student must maintain a Cumulative Grade Point Average of 2.0 or higher and the end of each term, including summer.
 - Quantitative: Must successfully complete at least 66% of their attempted credits in each term (8 of 12, 6 of 9, etc.) including summer

If you fail to meet one or both requirements, you will be placed on Financial Aid Warning for the following semester. While on warning you may still receive aid, but if you do not successfully complete the terms of warning, you will then be placed on Financial Aid Suspension for the following semester and will not be eligible for Federal or State Aid. Students on Financial Aid Suspension may apply for financial aid probation using the Financial Services petition if they feel that there are extenuating circumstances that warrant consideration. If the appeal is approved, the student will be placed on Financial Aid Probation and will be eligible for aid.

FEDERAL FINANCIAL AID PROGRAMS

Common Requirements for Federal Programs:

1. Submit a Free Application for Federal Student Aid (FAFSA) as soon after October 1 as possible. The FAFSA may be filed at www.fafsa.gov. We recommend that you list SDCC (#012031), as your first college choice.
2. Eligibility for need-based funds is determined according to a formula established by the Department of Education.
3. Provide evidence of U.S. citizenship, permanent residency, or another eligible non-citizen status. (See the FAFSA application for details.)
4. Establish enrollment status of at least quarter-time for the Pell Grant; at least half-time status is required for federal loans and the Cal Grant.
5. Maintain satisfactory academic progress toward your specified degree.
6. Be current on your previous loan payments according to repayment schedules and do not owe a repayment of federal aid.
7. Complete your financial aid file.

Federal Grants

Federal Grants are free money (not a loan to be repaid) from the federal government based upon your demonstrated financial need.

Pell Grant

- Grants currently range from \$692-\$6,895 annually and are determined by federal calculation resulting from information on your FAFSA.
- Notification of eligibility (SAR) will be emailed to you if you applied online or mailed to you approximately 1-2 weeks after submitting your paper application

SEOG (Federal Supplemental Educational Opportunity Grant)

Grants are awarded in two disbursements of \$500 each for the Academic year is eligible.

Direct Loan

Federal Direct Loans are available to students with an enrollment status of at least halftime. The interest rate for a Direct Loan is a fixed rate. Monthly principal payments begin six months after you graduate, drop below half-time or withdraw from school. Direct Loan awards can be either completely subsidized, unsubsidized, or a combination of both. Your lender deducts origination fees from the gross amount of your loan.

Loan limits are based on grade level and dependency status:

	<u>Dependent:</u>	<u>Independent:</u>
<i>Freshman</i>	\$3,500* + \$2,000	\$3,500* + \$6,000
<i>Sophomore</i>	\$4,500* + \$2,000	\$4,500* + \$6,000
<i>Junior/Senior</i>	\$5,500* + \$2,000	\$5,500* + \$7,000

**maximum subsidized eligibility*

- ***Subsidized*** - Under this loan program, the government pays (subsidizes) your interest while you remain in school. No repayment is required while you are in school at least half-time, or during grace or deferment periods.
- ***Unsubsidized*** - The Unsubsidized Federal Direct Loan is not need-based and accrues interest. You may let the interest accrue or pay the interest on these loans while you are enrolled in school or are in grace or deferment periods.

PLUS (Parental Loan for Undergraduate Students)

- As a dependent student, your parent(s) may borrow on your behalf, up to the cost of attendance minus other financial aid received. • The interest rate is fixed. • Repayment of principal and interest begins 60 days after the loan is disbursed. See your lender for additional repayment information.



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